



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DESH BHAGAT COLLEGE
Name of the head of the Institution		Dr. Birinder Kaur Bhinder
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01675265248
Mobile no.		9501161133
Registered Email		dbcdhuri@gmail.com
Alternate Email		birinderkaur63@gmail.com
Address		Malerkotla Road
City/Town		Bardwal Dhuri
State/UT		Punjab
Pincode		148024
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Charanjit Singh Bedi
Phone no/Alternate Phone no.	01675265248
Mobile no.	9814166167
Registered Email	dbcdhuri@gmail.com
Alternate Email	csbedi1962@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://deshbhagatcollegebardwaldhuri.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://deshbhagatcollegebardwaldhuri.com/uploads/Academic%20Calender%202019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.46	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	13-Jul-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
U.G.C. sponsored Workshop	04-Oct-2019	60

on	02	
Seven Day Workshop on	16-Sep-2019 07	50
U.G.C. sponsored National Seminar on	30-Sep-2019 01	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	B.Voc. Degree Programme	University Grants Commission (MHRD)	2019 365	568000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- A National Seminar on "Higher Education in India: Present Scenario" was organized to discuss the problems being faced in the higher educational system. Seven day workshop was conducted on "Information Technology Current Trends" to keep the students at par with changing trends in I.T.
- For the promotion of research, teachers are encouraged to write quality research papers for the Journal "INSIGHT :An International Journal of Humanities and Management" published annually by the college
- MOU was signed with A.P.Organics Ltd., Dhuri and Viver Technologies to enhance quality of skill education and vocational training among students. Feedback from stakeholders was collected and analyzed.
- A Virtual Lab. was established to promote online teaching during the critical time of Covid19 pandemic.
- Community Service Program was organized by faculty to sensitize people about social issues, environmental problems and health problems

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To initiate discussion on the recommendations made through brain storming and orient the departments of the college towards the quality enhancement	All the departments was conducted regular meetings for analysis of progress of departments and was prepared departmental calendar of activities for quality enhancement
To prepare calendar of NSS, NCC and Youth Club activities for Session 2019-2020	NSS, NCC and Youth Activities calendar was prepared and it was also approved by authorities
To have feedback from all stakeholders	A feedback form designed by IQAC is distributed to students of outgoing Classes every year. The data obtained from students is analyzed and suggestive measures are taken. Feedback from parents is also obtained during meetings on various issues.
Community Service Program	Community Service Program was organized by faculty to sensitize people about social issues, environmental problems and health problems
Organize a National Seminar and Work Shop	A National Seminar on "Higher Education In India: Present Scenario" was organized to discuss the problems being faced in the higher educational system. A seven day workshop was conducted on "Information Technology & Current Trends" to keep the students at par with changing trends in I.T.
Drafting of Learning Outcomes	Considering the importance of outcome based education and requirement of NAAC , all Faculty members prepared learning outcomes (POs, Cos, PSOs and COSSs) according to their latest syllabus.
To sign MOU with various organizations for the promotion of vocational training	MOU was signed with A.P.Organics Ltd., Dhuri and Viver Technologies to enhance quality of skill education and vocational training among students
Promotion of research activities	For the promotion of research, teachers are encouraged to write quality research papers for the Journal "INSIGHT :An International Journal of Humanities and Management" published annually by the college
Establishment of Virtual Lab for the promotion of online teaching	A Virtual Lab. was established to promote online teaching during the critical time of Covid-19 pandemic.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has developed a student Information System (SIS) from Local Programmer. The software has been fully customized to the needs of the institution. This software mainly maintain records of students, personal details like name, father's name, mother's name ,category, contact details, SC BC students details etc.. The record of fee collected, fee concessions and subject opted etc. are also maintained.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution, Desh Bhagat College, Bardwal is affiliated with Punjabi University, Patiala. The University constitutes, governs, and amends the syllabus that the institution implements and follows. A few teachers of the institution are members of the Board of studies who are involved in framing and amending the contents of the syllabus of the various subject taught in the institution. The college plays its role by ensuring the effective implementation of the curriculum of using various methods of teaching. These methods include traditional as well as modern methods of teaching. The curriculum is delivered through I.C.I. enabled teaching methods like use smart boards and projectors in smart classrooms. The students are provided with practical knowledge through well-equipped laboratories like computer labs, physics lab, chemistry lab, and language lab. Apart from this the conventional lecture methods and the use of blackboard/whiteboard with chalk/marker are also followed. Not only confined to the conventional learning methods, but the

quality of learning is also enhanced by encouraging students to participate in group discussions, presentations in the class, and preparation of the assignments. The academic delivery is made effective by using these methods and modifying the classroom environment in response to the needs of the students. The academic calendar of the institution is made in accordance with the Punjabi University Calendar. The institution follows the university dates of important events life examination, holidays, commencement and ending of the session, and so forth. The National, State, and local holidays are also taken into consideration by the institution, and the action plan and the road map of the departments are planned accordingly. The staff members of the institution are engaged throughout the session in evaluating the assignments of the students and giving them regular class tests and evaluating the same. The staff members also help the students by providing them with useful tips from the examination point of view. The syllabus of each subject for each academic session is made available in the public domain and the students are directed towards it. The timetable of the institution is prepared prior to the commencement of the academic session. All the theory and practical classes are held according to the timetable prescribed by the institution. All the departments of the institution keep a regular record of their attendance by maintaining the attendance registers. The record of the marks and the progress of the students are also maintained by preparing marks list by every department. The institution pays equal attention to the growth of its faculty members as it encourages its faculty members to participate in the faculty Development programs, Workshops, Seminars, National and International Conferences and to present papers in national/international forums organized by other Colleges, Universities, and Consortium In order to maintain the academic standards, the institution collects feedback from the students regarding the delivery of the curriculum, faculty members, and the completion of the syllabus from time to time

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	History	01/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Mathematics	27/01/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Human Resource Management	16
BBA	Marketing	4
BBA	Finance	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The teaching-learning process in the institution is analyzed through effective Feedback collected from four different sources related to the teaching-learning process namely students, Teacher , employers, Alumni, and anti-ragging committees. The students are required to fill their feedback related to various aspects in the prescribed "Feedback Form". "Feedback Form" is received from the students. "Feedback Form" is based on a structured questionnaire framed and approved by the IQAC of this college. The students are provided with two options. They can either get it from the college or they can download it from the college website. After filing the forms with their feedback students can drop their filled form in feedback boxes present on the college campus. The received feedback is then analyzed by the IQAC and it is also forwarded to the head of the institution with necessary suggestions based on this feedback. Teachers are also instrumental in improving the quality of the teaching Learning Process by providing their feedback to the head of the institution along with their suggestions and recommendations. The teacher provides their feedback on the various issues related to academic, administrative, and other affairs related to the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities	2700	1099	1099
B.A.BEd	Education	100	94	94

BBA	Business Administration	150	79	79
BCA	Computers	150	58	58
BCom	Commerce	180	108	108
BCom	Honours	180	51	51
BLibSc	Library Sciences	20	16	16
BSc(Agriculture)	Agriculture Sciences	120	40	40
BSc	Non-Medical Sciences	120	44	44
PGDCA	Computer Applications	90	53	53
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1763	403	31	0	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	63	6	7	3	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature that aims at rendering equitable service to all our students having varied backgrounds. the following strategies are adopted to effectively cater for the mentoring program: A Comprehensive orientation program for the students on the first day of admission by the principal as well as the head of the respective departments to welcome them and familiarize them with the institution. the departmental HODs seek to orient them to the particular department, the core curriculum, examination system and offer information to clear any doubts and clarifications which the students may have. the merit of the subject and its related carrier opportunities are also discussed. During the course of every semester the departmental faculty members identify slow learners and advanced learners in the class. Tutorial classes are arranged within the routine to mentor the slow learners and also facilitates their interactions with the advance learners. Class tests are held in regular intervals to access the progress and understanding of each student. As per the academic calendar at least two tests per course is held by each department. Informal discussions encouraging quizzes among the students are also occasionally organised within classrooms by departmental teachers to increase the grasp on factual information and prepare the students for one mark questions in their final semester examinations. Departmental teachers maintain interactions with the students through individual meetings. Teachers discuss with parents during parent teaching meetings and try to identify the problems faced by

students and related issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2166	63	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	63	0	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	SH. BALWINDER KUMAR	Assistant Professor	AWARD FOR OUTSTANDING CONTRIBUTION IN SPORTS by Punjabi University, Patiala
2020	Dr. Amrit Singh	Assistant Professor	CERTIFICATE OF APPRECIATION by Department of Research and Innovation

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	5	18/01/2020	04/09/2020
BBA	UG	5	13/01/2020	29/07/2020
BCA	UG	5	04/01/2020	26/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation has always been a part of the teaching-learning process of our institution. A students performance is monitored by the teachers throughout the semester by continuous assessment in the written and practical works. Some of the steps taken are Unit test: Unit test are comprise of 50 of the total marks earmarked for Internal Evaluation, 20 percent of the marks allotted for Internal Evaluation is from class attendance rest 30 percent of the marks are allotted for Internal Evaluation is distributed and awarded on the basis of performance of the students on i) Home assignment ii) Seminars/ Group Discussions iii) Field Work. The institution conduct two unit test in order to cover more areas of syllabus in the question paper and for better

evaluation of the students which helps them to prepare more thoroughly for the final examination. Class Attendance: Utmost importance is given to class attendance which is necessary for CIE. Home Assignments and Classroom Quiz: Home assignments are given and classroom quiz are organised to evaluate their learning outcomes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the IQAC for every session starting from the month of July to the month of June every year. The calendar clearly displays curricular and co-curricular activities, holidays, dates of various college festivals, Internal and External Examination dates. Utmost care is taken to adhere to the academic calendar so that no rescheduling of dates takes place. the academic calendar for the session 2019-20 was prepared by the IQAC and all events have taken place accordingly. Internal Examinations were held on the scheduled dates and evaluation completed within the stipulated period. It must be mentioned that the dates of the External Examinations are finalised by the affiliating university and the academic calendar only mentions the tentative dates.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.deshbhagatcollegebardwaldhuri.com/img/PG%20Departments%20POs%202019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
N/A	BA	Humanities	259	252	97.29
N/A	BBA	Business Administration	21	21	100
N/A	BCA	Computer Applications	13	13	100
N/A	BCom	Commerce	23	22	95.65
N/A	BCom	Honours	11	11	100
N/A	BLibSc	Library Sciences	11	4	36.36
N/A	BSc(Agriculture)	Agriculture Sciences	16	16	100
N/A	BSc	Non Medical	11	11	100
N/A	MCom	Commerce	27	27	100
N/A	PGDCA	Computer Applications	32	32	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://deshbhagatcollegebardwaldhuri.com/index-school_doc.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Commerce	1
Department of Political Science	1
Department of Punjabi	1
Department of Computer Science and Engineering	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Psychology	1	6.2

International	commerce	1	7.3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Economics	1
Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Null	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	35	0	0
Presented papers	0	3	0	0
Resource persons	0	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally	NSS	2	50
Annual Training Camp	NCC	1	40
International Yoga Day	NCC	1	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	Youth Club	AIDS Awareness	1	50
AIDS Awareness	NCC	AIDS Awareness	1	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrial visit	30	Self	1
Industrial Visit	30	Self	1
Industrial Visit	40	Self	1
Industrial Visit	35	Self	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Training Collaboration	Infowiz Software Solution , Chandigarh	10/01/2020	17/06/2020	1
Project Work	Training Collaboration	GB Training and Placement Centre, Chandigarh	10/01/2020	17/06/2020	4
Project Work	Training Collaboration	Verka Milk Plant, Sangrur	10/01/2020	17/06/2020	1

Project Work	Training Collaboration	Plasma Engineering Work , Patiala	10/01/2020	17/06/2020	1
Project Work	Training Collaboration	Pro-Ace Infotech , Patiala	10/01/2020	17/06/2020	7
Project Work	Training Collaboration	Solitaire Infosys, Patiala	10/01/2020	17/06/2020	7
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2359251	2397351

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib-Syspro	Partially	1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16729	4501357	552	245898	17281	4747255

Reference Books	378	472955	10	16419	388	489374
e-Books	177000	11800	97000	5900	274000	17700
Journals	20	80460	0	0	20	80460
e-Journals	4000	5900	6000	5900	10000	11800
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	149	7	5	7	1	2	5	10	0
Added	0	0	0	3	0	0	1	0	0
Total	149	7	5	10	1	2	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
C Programming	https://www.youtube.com/playlist?list=PLW08KL0xqg3fa9fd6EqSdusVALYkySDDc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	795143	2000000	24569000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are

committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are dedicated to the maintenance of the campus.

There are incharges of certain departments like Department of Geography, Department of Home Science, Department of Fashion Technology, Department of Physical Education, Department of Psychology, Department of Physics, Department of Chemistry, Department of Agriculture etc. who are entirely responsible for the upkeep of inventories and stock. They maintain a stock register and conduct annual stock checking of their respective departments. The Department of Computer Science takes care of each and everything of Computer Labs. At the end of the financial year, report is compiled. Based on this checking, the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any of any department is submitted in black and white which is evaluated by College Management Committee. Then the process follows- Call for quotations, verification of prices, quality of the item etc. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipment's like generators, water motors have been installed in the outer vicinity of the college as safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books, channelizes the requirement of books, journals and other items as well. Then, there is a wide range of Elective subjects offered to students, scholarships, stipends and fee concessions are made available for needy, poor and meritorious, girl students. NCC, NSS, Youth Welfare Club, Red Cross Society and various subject societies are there for the holistic growth of the students. The college is committed to serve the cause of 'girls' education by providing every possible facility to the students.

<http://www.deshbhagatcollegebardwaldhuri.com/templates/ind/pdf/Utilization%20Certificate%202019-2020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for Students belonging to SC,ST,and OBC category,Miniority Scholarships under Punjab Minorities Development ,College Fees Concession	668	7776569
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga and Meditation	17/08/2019	50	Faculty members of Desh Bhagat College College
Language Lab	01/08/2019	30	Faculty members of Desh Bhagat College College
Soft skill Development	01/08/2019	50	Faculty members of Desh Bhagat College College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counselling	0	2	0	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	B.A	Humanities	Desh Bhagat College, Bardwal, Dhuri	M.A (English)
2019	1	M.A (English)	Humanities	Desh Bhagat College of Education	B.ED

				Bardwal, Dhuri	
2019	2	M.A (Punjabi)	Humanities	Desh Bhagat College of Education Bardwal, Dhuri	B.ED
2019	18	B.A	Humanities	Desh Bhagat College, Bardwal, Dhuri	M.A (Punjabi)
2019	8	B.com (Regular and Honours)C	Commerce	Desh Bhagat College, Bardwal, Dhuri	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teej Festival	College Level	600
International Woman day Celebration	College Level	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	Nil	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college magazine provides a platform to the creativity of the students. The student editors, under the guidance of faculty members work for the publication of the college magazine, Erudite. The students also maintains wall magazine of the college. The NSS volunteers and the members of Youth Club are engaged in serving the society by creating awareness about cleanliness and environmental protection within the campus and in surrounding area. Tree plantation adds to the beauty and cleanliness of the campus. NCC cadets help in maintaining discipline during college functions. As per the Punjab state govt. policy,

student councils cannot be elected. In our institute selected class representatives participate along with NCC cadets in maintaining proper discipline during functions and programmes. The class representatives act as a channel of communication between teachers and rest of class. The selected class representatives act as a channel of communication between teachers and the class. CR should take only those matters of teachers which benefit majority of class, with the permission of entire class. For example shifting of class room, furniture, exam schedule etc. He maintains co-ordinal relation with whole class. He makes announcement to the rest of the class through emails and whatsapp messages, regarding MST's, Assignments, Presentation, P.T.M. and reminders. Small issues are solved by the CR at their own level and they report to the teacher once in a week.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes (Old student association and registration No. :DIC/MLK/SOC/156 The OSA has been contributing towards the betterment of the institution. The OSA honours 5 teachers annually on the basis of their performance. In addition to this, the OSA also Motivates the students who brought laurels to the college in field of sports and academics. The OSA supports the needy students financially. The OSA members also participate in social activities like saving the environment, drug abuse campaign and blood donation campus. The OSA has made a significant contribution towards the college by installing R.O. systems and improving the college library. The OSA is satisfied with the functioning of the college and hopeful for its bright future. There is a constant increase in the number of OSA members.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an active old students association that organizes some programs annually . The old students association also contribute financially to help the economically challenged students of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Desh Bhagat College encourages a culture of participative management by involving staff members in a number of administrative functions. College activities are managed by committees constituted for academic and non-academic activities. 1) To check and upgrade the academic quality of students, College has formed "Departmental Academic Quality Check Committees" for every department. This committee will make department level academic report and submit it to the Principal. 2) College has formed equal opportunity cell to look after the problems of differently abled persons and the cell will make recommendations to provide inclusive education environment for differently abled persons.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Curriculum Development</p>	<p>As the college is an affiliated college of Punjabi University, Patiala, the curriculum designed by the University is to be implemented in letter and Spirit. However, some faculty members of the college are selected as member of Board of study. College has an Academic council which ensures the proper Implementation of the defined curriculum. Subject allocation to faculty members is done on the basis of their specialization as well as experience level. Flexibility is given to the students to choose elective subjects of their choice. Skill based courses, seminars and workshops are organized by the institutions. The prescribed curriculum is enriched to develop personality of the students through various co-curricular activities.</p>
<p>Teaching and Learning</p>	<p>Extension lectures are delivered by subject experts. There is provision for peer learning through class room discussion and practical work. Productive learning is enhanced in classrooms with the help of assignments, seminar by students and feedback. Frequent meetings of heads of the department are conducted by the principal time to time. Extra classes for some subjects especially english, Mathematics, Economics, Accounts and Computer are Conducted as per demand of the Students.</p>
<p>Examination and Evaluation</p>	<p>All the courses offered by the college have semester system of examination. The university has introduced the system of internal assessment in theory as well as in practical examination. The date sheets of the examination are informed to the students as per the notice issued by Punjabi University Patiala.</p>
<p>Research and Development</p>	<p>College has a Research Cell which guides the faculty members in research related activities. Research Cell also published the Journal Insight every year regularly. Two of our faculty members have completed their Doctorate</p>

	in this year. Two of the faculty members have been guiding the doctorate students.
Library, ICT and Physical Infrastructure / Instrumentation	The college established libraries for students and teachers. Library books are purchased under the supervision of the library advisory committee. All books have bar codes which facilitate for the users. The library also consists of a book bank for economically weak students. We also have well equipped infrastructure for our students like reading room, newspaper reading stand.
Human Resource Management	Various practices and processes are adopted by the college that helps both employees and the organization to achieve their goal. The college organized Faculty Development programs, seminars to enhance capability of the teaching staff. The teaching staff has been encouraged to participate in training, refresher orientation program and workshop. The college appraises the performance of employees in their respective field and provides them with token of appreciation (Appreciation certificate). IQAC convene regular meetings to uplift the quality of staff and the organization.
Industry Interaction / Collaboration	Students of the vocational and professional courses attend placement derives and remain in touch with industries through internship programs.
Admission of Students	Admission process is going with the help of teachers, non-teaching staff. The process of admission has been begun with Punjabi University guidelines. Teachers guide students about the choices of their field. The prospectus has been published by the college provides information of various courses and fee details.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The development activities of this College have been taken place by using ICT in alignment with the Punjabi University, UGC and Punjab government. The college has been enhancing e-governance capacities for teaching, non-teaching and students according to the changing academic and social environment. ICT based systems such as database management system and planning

	support system for managing plans in the Institution are used time to time. Before the beginning of each Academic Session various Committees are formed that work in a decentralized manner.
Administration	To ensure fasten work, the college adopted e-Governance. Most of the communication with the Punjabi University, Patiala, NCTE, UGC and Punjab Government (DPI) is done using email and their official portals. College has what's app group of staff members to provide the brief notices. The college campus is equipped with CCTV Cameras.
Finance and Accounts	Receipt of Admission Fees is completely through A.P software. Salaries of the Staff members are electronically transferred to the Bank account. Assets have been purchased for college recorded properly in this A.P. software. Bills of reference books and text books also recorded electronically by accountant.
Student Admission and Support	The college has adopted e-services whose main aim is to improve the delivery of services to students by providing updated website. The admission related news, admission procedures, information about the courses with learning outcomes and future prospects, faculty qualification details are easily accessed through an updated website. Events information is regularly being updated in the website to update students.
Examination	Practical Examination marks have been uploaded on the University Examination portal immediately after conduct of exams. Internal assessment of students has been uploaded online on Punjabi University portal. University provides online support mechanism for smooth conduct of theory Examination with online Date sheets, evaluation schedule and finally the Results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	information technology and current trends	00	16/09/2019	22/09/2019	50	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
big data analytics using machine learning techniques	1	09/12/2019	20/12/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	20	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employment Provident Fund, Contributive Employment Fund, Leave-Encashment, Gratuity	Employment Provident Fund, Contributive Employment Fund, Leave-Encashment, Gratuity.	Fee concessions for poor students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is conducted by a Chartered Accountant duly appointed by the Desh Bhagat College Bardwal Trust. Internal audit was conducted during the year 2019-2020 (dated 30-10-2020). The external audit is conducted by the Accountant General (Audit), Indian Audit and Accounts Department, Punjab. The external audit of the institution is not conducted during the year 2019-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Old Student Association	31000	student welfare
No file uploaded.		

6.4.3 – Total corpus fund generated

23736406

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	punjabi university patiala	Yes	principal, IQAC
Administrative	Yes	Principal C.A.	Yes	Principal and Desh Bhagat College Bardwal Trust.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College organize parents-teachers meeting every years to get feedback from them regarding their children's and the parents have cooperated with the College and have helped the college in maintaining the discipline.
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6.5.3 – Development programmes for support staff (at least three)

Basic instruments of physics for physics support staff on 11th September 2019. Basic information about using instruments and maintain stock register for chemistry support staff on 10th October 2019. Introduction about modern horticulture equipment's for agriculture support staff on 21st October 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post-Accreditation in the Year 2019, Desh Bhagat College has taken following initiatives. 1. Computer Lab has been established for teachers. 2. New Equipment has been installed in language lab that increased the learning capacity of the language lab. 3. College has brought bins to collect biodegradable waste.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Information technology current	05/08/2019	16/09/2019	22/09/2019	50

Trends

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
TEEJ CELEBRATION	02/08/2019	02/08/2019	600	0
INTERNATIONAL WOMEN'S DAY	09/03/2020	09/03/2020	150	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

32

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/10/2019	1	INTERNATIONAL DAY FOR DISASTER RISK REDUCTION	DISASTER MANAGEMENT AND PREVENTION	150
2019	1	1	29/10/2019	1	VIGILANCE AWARENESS DAY	PLEDGE TO FIGHT AGAINST CORRUPTION	100
2020	1	1	12/04/2020	7	VIRTUAL MEET ON CORONA VIRUS: CAUSES, EFFECTS AND REMEDIES	AWARENESS ABOUT CORONA PANDEMIC	80

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Human Values and Professional Ethics	28/08/2019	Human values are the great virtues that help people to guide their character as they interact and socialize with the fellow human beings. In other words, it is how we expect other people to treat us and what we can give back in return. They are five human values which include truth, love, right conduct, peace, and non-violence. Ethics are the set of moral principles that are accepted by all the human beings. These morals define the kind of person we are. These values hold a crucial role in the spiritual growth, social and personal development. Preserving them is the only pillar and foundation of a great character. As a result of that, the importance of the human values and ethics roles' is indisputable.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
TEACHERS DAY	05/09/2019	05/09/2019	800
INTERNATIONAL LITERACY DAY	09/09/2019	09/09/2019	500
MOTHERS DAY	12/05/2020	12/05/2020	470

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

2. VAN MAHOTSAV
3. RAIN WATER HARVESTING
4. USE OF SOLAR POWER PLANTS
5. DUSTBINS FOR BIODEGRADABLE WASTE
1. BAN ON PLASTIC

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Language Labs Goal: Good communication skills are indispensable for the success of any professional. If one wants to reach out to people, he or she has to speak their language. The English language, in particular, has become essential in the lives of young people who aspire to advance their careers anywhere in the world. English language learning has therefore become a must for any Indian student today. With the objective to improve the command of students over the language, English Language Labs have been established to offer students a structured eLearning environment that is successful and reliable. The vision which the authorities held has always been to make the students confident both at personal and professional level. The Context: The language lab offers an exclusive result oriented and efficient to enrich the English language learning process. . Break through the traditional teaching method with the rich teaching material contents, the digital language lab motivates student's learning attitude, providing an interactive learning environment. The Practice: PG Department of English started the course with the basic phonetics skills and situational conversations. The early aim is first to make them realize the importance of functional language and then the teaching moved towards the functional English. Once the students started speaking in English language then the process of language correction started and later the comparative approach is used to clarify the doubts regarding the English language learning. Classes are also organized for the students of other courses to impart them training on the language they use to perform various functions like: making request, giving advice, apologizing, complaining, agreeing and asking permissions etc. Grammar as well as oral presentation is also taken care of so as to improve the command of students over the language and to improve communication skill which is essential for the upcoming professional life. Evidence of Success: It was observed that some of the candidates have shown better results in the college exams and above all, the errors teachers used to find in their general application letters started decreasing drastically. Language labs have also encouraged communication among student-teacher as well as student-student with activities and exercises essential to oral communication and the understanding of the language. The lab also fulfilled the need of the students that is learning the language skills in an effective way. Problems encountered and resources required: Being the first time when such a course was conducted a few problems like: lack of participation was anticipated. However, the major problem which has been encountered was managing the time table and involving the teachers from their already packed schedules.

2. Title: Use of smart classrooms. Goal: • To make learning more attractive, interesting and easy to understand. • To encourage the ability of students to learn and memorize the topic for a prolonged period of time. • To make classroom teaching more interactive with the help of photos, maps, graphs, flowcharts and animated videos. • To easily access the online resources. The context: It helps learners in crafting better teaching styles to fit the student needs. Smart education keeps in mind the objective of the training being imparted and assesses it accordingly. It provides continuous improvement by checking the progress against individual learning needs. The Practice: There are four smart classrooms in different departments including one in Commerce and Science block, two in Computer science block, and one in Vocational and Management block. Timely presentations are conducted by the teachers of respective departments. Besides, students of post graduate and graduate classes are also motivated to present their topics in the class. This practice not only builds self-assurance of the students, but also trains them for better competitive world. The biggest advantage of smart learning system is, students are blessed with plethora of resources of knowledge free of cost. All they need is right guidance and understanding for which teachers are trained and are always available to help kids in the best possible manner. Evidence of success:

Owing to better inter-personal skills through the use of smart classrooms, the students have evidently excelled in gaining personality development skills along with assessing better understanding of the curriculum topics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://deshbhagatcollegebardwaldhuri.com/index-event_gallery.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The aim of the institution is to provide state of the art teaching - learning environment to the students at affordable cost and thus turning them into instruments of positive social change imbued with strong humanitarian values. It also aims to inspire, prepare and empower students from diverse socioeconomic strata of society by imparting affordable and holistic educational opportunities and equipping them for a constructive and meaningful life. The college aims at moral and ethical development of students. 1. The college helps new students get off to a good start in their academics. It makes efforts to transmit some important core ethical values that are central to the mission and social cultural contexts of the institution. Ethical values such as respect for fellow citizens, honesty, self-discipline, hard work, love of learning and appreciation of diversity are some of the core values. The college seeks to transmit these values through speeches/lectures at different occasions. Some collegiate activities give opportunities to students to deepen their understanding of social responsibility. The students participate in AntiDrug Campaign, Aids Awareness Camps and Tree Plantation. 2. Religious and spiritual activities at college help students to explore their inner life and to find a sense of wholeness and integrated life 3. Tours and excursions are arranged every year to provide temporary respite from campus routine and obligation and provide important opportunities for fun and friendship. Students also participate in off campus adventure trips arranged by Punjabi University, Patiala under Youth Welfare Department. Trips are generally organized by students under the supervision of teachers. 4. Extra co-curricular activities were held to sharpen up the personalities and skills of students. It trains them in social values and students enthusiastically participate in theatre, literary, fine arts and music competitions. 5. Providing students the mobility to become global players. The institution aims to foster integrity, tolerance and human values in our students along with sound academic growth. As majority of the students of the college are from economically weaker sections of society and can't afford high fee, college helps them in every possible way. We provide them with text books to study. All the out of class activities are connected in creative ways to academic instructions.

Provide the weblink of the institution

http://deshbhagatcollegebardwaldhuri.com/index-event_gallery.html

8.Future Plans of Actions for Next Academic Year

1. In order to make the campus more ecofriendly, the College has replaced old bulbs, installed new power efficient air conditioners and other electrical accessories. 2. It is decided to organise students exchange and teachers exchange programme with nearby colleges. 3. An awareness programme on Environmental issues will be organised. 4. Online Faculty Development Programme on "Hybrid Classroom: ICT Tools and Teaching Learning Process" will be organised. 5. Full fledged Mentoring classes will be started on line in the next session. 6. Yoga and Meditation Programmes will be arranged in the next session. 7. Administrative training for non teaching staff will be arranged. 8. Academic and Administrative

audit will be done in the next session. 9. Health check up camp(Covid-19 test) will be organised. 10. It has been decided to organise a skill development programme in the adopted village.