



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DESH BHAGAT COLLEGE ,BARDWAL-DURI
• Name of the Head of the institution	Dr. Birinder Kaur Bhinder
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01675265248
• Mobile no	9463163812
• Registered e-mail	dbcdhuri@gmail.com
• Alternate e-mail	birinderkaur63@gmail.com
• Address	Malerkotla road
• City/Town	Dhuri
• State/UT	Punjab
• Pin Code	148024
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Punjabi University, Patiala				
• Name of the IQAC Coordinator	Sh. Charanjit Singh Bedi				
• Phone No.	9814166167				
• Alternate phone No.	01675265248				
• Mobile	9463163812				
• IQAC e-mail address	csbedi1962@gmail.com				
• Alternate Email address	dbcdhuri@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.deshbhagatcollegebardwaldhuri.com				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.deshbhagatcollegebardwaldhuri.com/templates/ind/images/Academic%20Calender%202020-2021.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2019	01/05/2019	30/04/2024
6. Date of Establishment of IQAC			13/07/2013		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	B.Voc. Degree Programme	University Grants Commission (MHRD)	2020-2021 365 days	000000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*To enhance the quality of faculty the institute conducted Faculty Development Programmes. The institute also organised various online webinars. Seminars and competitions in addition to online classes and practicals keeping in view Covid-19 restrictions. *To prepare and submit the AQAR regularly. *Feedback from stakeholders collected and analyzed. *An academic and administrative audit was conducted to ensure the quality of academics and the smooth conduct of administrative department. *Free literature was distributed to enhance moral values, relive stress and motivate students and faculty</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To conduct curricular and co-curricular activities as per annual calendar	To conduct curricular and co-curricular activities as per annual calendar	
To conduct academic and administrative audit	An academic and administrative audit was conducted to ensure the quality of academics and the smooth conduct of administrative department.	
To have feedback from all	A feedback form designed by IQAC	

stakeholders	is distributed to students of outgoing classes every year. The data obtained from students is analyzed and suggestive measure are taken. Feedback from parents is also filled during meetings on various issues
To promote research work	To promote research work, "Insight" Journal was published during session 2020-2021.
To arrange Faculty Development Programme (FDP)	Faculty Development Programme was organized to develop the teaching skills of the faculty members by the Department of commerce and vocational Studies and Computer Sciences
Distribution of free literature	Free literature was distributed to enhance the moral values of the students, to relive the stress and motivate students and teachers.
To prepare calendar of NSS, NCC and Youth Club activities for Session 2020-2021	NSS, NCC and Youth Activities calendar was prepared and it was also approved by authorities
To initiate discussion on the recommendations made through brain storming and orient the departments of the college towards the quality enhancement	All the departments conducted regular meetings for analysis of progress of departments and prepared departmental calendar of activities for quality enhancement
Drafting of Learning Outcomes	Considering the importance of outcome based education and requirement of NAAC , all Faculty members prepared learning outcomes (POs, Cos, PSOs and COSs) according to their latest syllabus.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	07/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	28/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

22

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

2018

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

788

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

540

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

55

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

55

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	22
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2018
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	788
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	540
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	55
File Description	Documents
Data Template	No File Uploaded

3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	17285056
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	160
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The institution ensures effective curriculum delivery through a well-planned and documented process

The institute makes its best efforts for effective curriculum delivery and transaction of curriculum provided by the university. Punjabi University designs the syllabus and makes it available to the college at the beginning of the session.

- At the beginning of each academic session the Academic Calendar along with the time table of Arts, Commerce, Science and Computers streams is prepared according to the number of elective subjects and the options offered to the students and the same is displayed on the Student's Notice Board. All the departments while deciding teaching work-load distribution pay due consideration to the specialization area of teachers, their experience and level of course to be handled. During lockdown and online classes special time

table was prepared for the convenience of students .Flexible timing and modes were used during that hard time

- Term wise division of the syllabus already planned at the departmental level in the beginning is implemented in best possible way. Teachers are assigned with schedule of work that includes the number of classes to be met.
- Organizeonline classes for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the institution is made in prepared with Punjabi University Calendar. The institution follows the university dates of important events like examination, holidays, commencement and ending of the spaces etc. The National, State and local holidays are also taken into consideration by the institution .The action plan and the road map of the departments are planned accordingly. The staff members of the institution are engaged throughout the session in evaluating the assignments of the students ,giving them regular class tests and evaluating the same. The staff members also help the students by providing them with useful tips from the examination point of view.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum D. Any 1 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college has been working for the development of the students. The various programmes related to Gender Equality, Sustainability, Human Values and Ethics are arranged.
- The college teachers engage the students in various activities through N.S.S., N.C.C., programmes. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Awareness' This subject is taught by special teachers in the class. The said subjects include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Pollution, Social Issues & Population. Environmental Awareness is a compulsory subject for B.A, B.COM. BCA / B.Sc-(NM), BBA, B, Sc-FT, B.Voc (SD and RM) students. The results of the students are not declared unless students qualify this subject
- Blood donation camp is held in the college every year to make the students realize the importance of life and make them respect the human rights.
- As per the guidelines of the Supreme Court there is an anti-ragging cell in the college which makes sure that there is no ragging in any form in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

66

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2018

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

788

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute organises extra online classes for the slow learners. Study material was provided to both advance learners and slow learners seperately. Online presentations were taken for the advance learners and slow learners. Online tests were conducted to evaluate the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2018	55

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Innovative and creative methods are employed by the faculty to make the students think out of the box. The teachers adopt online methods in their teaching styles during COVID-19 that is lectures, webinars, workshops, presentations, assignments, group discussions, quiz and Models that help the students in holistic development.

Experimental Learning

- In order to make learning more interesting and interactive college provide smart class rooms and computer.
- Teachers use power point presentations and smart boards to make their lectures.
- Students are motivated to prepare assignments & models on different topics of their subjects.
- College provides well equipped laboratories in different streams like computer, psychology, geography, agriculture, physics, chemistry etc.

Participative Learning

- Students are motivated to make use of online study applications.
- Group tasks are assigned to students which creates inspiration for co-ordination and team work on online platform among students.

Problem solving methodology

- Notifications related to subjects and college activities are sent in the whatsapp groups so that the students can be made aware about every activity.
- Class-in charge has been allocated to each class so that students can discuss their problems related to their learning disabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping the dissemination of education strongly in focus, the Institute provides modern facilities that are updated as the need arises. At the initial stage, the Institute started a Computer Science & Information Technology Department keeping in view the importance of ICT in 1998 with 09 Pentium computers. Now there are 08 Computer Labs (Software Labs 07 & Hardware Lab 01) in the college equipped with 160 computers having LAN connectivity and

internet facility (Wi-Fi enabled) of 20 Mbps for students and teachers. These labs are also equipped with teaching aids such as LCD, Projectors, Printers and Scanners. All departments have ICT facilities. In addition to this, Administrative Block is equipped with 06 computers (LAN connectivity), Internet facility upgraded with 20 Mbps, 11 Printers, Xerox Machine. Software's with latest technology have been purchased for keeping in view the demands of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

457

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation has always been a part of the teaching-learning process of our institution. Internal assessment of the students is done as per the guidelines of the Punjabi University, Patiala. The segregation of evaluation process of internal is done on the basis of student's performance in mid semester tests, assignments and attendance in the class. Semester tests are comprise of 50 of the total marks earmarked for Internal Evaluation, 20 percent of the marks allotted for Internal Evaluation is from class attendance rest 30 percent of the marks are allotted for Internal Evaluation is distributed and awarded on the basis of performance of the students in assignment ii) Seminars/ Group Discussions iii) Field Work. The institution conduct two mid semester tests in order to cover more areas of syllabus in the question paper and for better evaluation of the students which helps them to prepare more thoroughly for the final examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment of the students is done as per the guidelines and instructions of the Punjabi University, Patiala. The evaluation process of the students is done on the basis of his/her performance in unit tests, assignments, attendance in the class. Students are strictly evaluated keeping in view these parameters of evaluation that does not leave on iota of doubt among the students. Internal assessment of practical is also assessed in the same way. Students are assessed keeping in the view the results obtained while conducting experiments in the labs and are evaluated as per their practical skills. At the end of the each semester, teachers prepare internal assessment of each student and submit it to the College Registrar office. In the next step, these internal assessments of the students are uploaded on University Internal Assessment Portal and their hard copies are also sent to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has uploaded the programs offered on the institution website. The syllabus of each course is also provided to the students by their teachers. The teachers also introduce the students to specific areas of which they are going to study in the class. The teachers of every department instruct the students that at the end of each program, what they are supposed to achieve. The programme outcomes of all the subjects are clearly communicated to the students. By this method student's doubts and problems are clarified by the teachers. Throughout the program their achievement is assessed through assignments, tests and examinations. Suggestions are also provided for further enhancement or development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.deshbhagatcollegebardwaldhuri.com/img/Program%20Outcomes%202020%20-%202021.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Departmental meetings and discussions are held and all schedule of improvement of academics are discussed to attain the Course outcome, Program outcome and Program specific outcome. Evaluation is done by the departments, for interpreting the data and verification accumulated through assessment practices. Evaluation determines the extent to which program outcome, program specific outcome and Course outcome are being achieved and results in decisions and actions to improve the program.

The Program outcome and Program Specific outcome are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations and observations of student's knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and assignment. All the faculty members record the performance of the students on each course outcome.

Average attainment in direct method = University Examination(60% to 75%) + Internal assessment(25% to 40%)

Internal Assessment = Mid Semester Tests (according to syllabus) + Written Assignments (according to syllabus)+ Attendance(according to syllabus)/ as per University rules

Average attainment in indirect method = Feedback recorded by the faculty

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

540

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.deshbhagatcollegebardwaldhuri.com/img/Students%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution makes efforts to provide innovative ecosystem to the students and the teachers by organizing workshops, seminars and other innovation enhancing activities. In the field of science and computer, teachers come with innovative ideas to shape the students accordingly. The Institution prepare the kind of academic environment in which teachers and students delve deep into the terrains of knowledge and explore the areas of endless possibilities.

The idea of innovation is also implemented in the hardware lab where students examine the different types of computer hardware and consequently come up with their own innovative ideas to improve upon the earlier established styles of functioning.

The students are also encouraged and taught to create the software and work accordingly in order to bring some other relevant innovative ideas so that the technological advancement may be taken to the next level.

Students in the Department of Physics and Chemistry are provided scientific environment in which they creatively experiment with the scientific phenomenon.

In the field of Agriculture, students are practically guided to experiment on cross breeding of the plants. Students are guided to understand the diversification of the crop patterns.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities play an important role for the overall development of the students by sensitizing them towards social issues. For this purpose, the college units of NCC and NSS play pivotal roles in order to bring a positive change in the students. The college units of NSS organized camps in which lectures are delivered on various topics like Environment Issues, Tree Plantation, Health and Hygiene, Traffic Rules and Women Rights etc. Each year the volunteers work tirelessly around the college and within college campus and learn the valuable lessons of dignity and hardwork. NSS units undertake activities that create social awareness and generate the sense of responsibility among the students.

NCC Cadets apart from attending camps organized by their respective directorates, undertake training which make them self disciplined and self reliant. An oath is taken to stand against social evils like dowry and female foeticide, corruption etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The DESH BHAGAT COLLEGE BARDWAL, DHURI - SANGRUR, PUNJAB, INDIA was established in 1982 and is Affiliated from Punjabi University, Patiala, Punjab presently our College has 47 classrooms. Along with seminar halls, various labs like 06 Computer Software Labs and 01 Computer Hardware Lab, Geography Lab, Psychology Lab, Physics Lab, Chemistry Lab, Fashion Technology Lab and Life Science Labs like Botany, Zoology, Horticulture and Agronomy are also available for the enhancement of teaching and learning skills. There are specialized equipments for teaching & learning like 04 Multimedia Projectors with Smart Boards, Projector & Interactive Board. The whole campus is Wi-Fi enabled with internet leased line with 20 MBPS Bandwidth. To facilitate the students a Girls common rooms and a canteen has also been established. A placement cell enables the students to avail opportunities for bright future. The UGC Network Resource Centre & Teaching Aid Cells are also functional at College campus. There are 15 offices for different teaching departments. 31 CCTV cameras have been installed in the campus for effective surveillance. Punjab & Sind Bank with ATM for staff, students & others. A Vermicompositing unit, Botanical Garden and one rain water harvesting systems are built up in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution, which has a 10 acre playground, is adequately facilitated with sports and games. The college provides facilities for not only outdoor games like Kho-Kho, Kabaddi, Volleyball, Cross Country, Wrestling, Hockey, Volleyball, Rowing, etc., but indoor games like Wrestling, Weight lifting, etc., are also being played. Free evening centre for sports is open for all youngsters. The College provides refreshment & sports kit to sportspersons. Achievers in sports are honored and facilitated from time to time at college functions. For spiritual enrichment of students as well as local residents a meditation hall has been built which is available all the time in the Gurudwara Sahib. To promote yoga, a lawn has also been maintained at college campus. An Open Air Theatre of 4000 sq. ft is available for outdoor cultural items. Two Outdoor Stages and Public Address system is being possessed by our institute. Students participate in Youth Festival, Inter College competitions at various levels like Zonal, Inter Zonal, State & National competitions. For Extracurricular activities 02 units of NSS for boys & girls are active at college campus. NCC unit is also working in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

210040

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library plays significant role in taking care of the needs of the students. The college authorities have taken special care in equipping the library with all type of facilities. The library has rich pool of reference books, national and international journals and e-sources, encyclopedia, biographies, newspapers and magazines etc that are available in Punjabi, English & Hindi. The library is partially computerized. The Library has INFLIBNET service for e-journal and e-books. Wi-Fi facility is available in the library with 20 Mbps speed. Library has rich collection of books, magazines and e-resources. International Software eLib-Syspro 1.0. has also been installed in the library access to e-resources like e-books and journals provided by UGC-INFLIBNET, N-List Program through which it provides access to about 4000 e-journals and more than 80,000 e-books. Library subscribes 30 printed periodicals Journals, Magazines and Newspapers. Open access system for both post graduates & under graduate students allows easy access of books. Laser printer, scanner and photo copier are also available in library. Library also provides training apprenticeship to the students of library and Information Science. Book bank facility is a unique feature of the institute where meritorious and economically weaker students are provided textbooks from the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

118098

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping the dissemination of education strongly in focus, the Institute provides modern facilities that are updated as the need arises. At the initial stage, the Institute started a Computer Science & Information Technology Department keeping in view the importance of ICT in 1998 with 09 Pentium computers. Now there are 07 Computer Labs (Software Labs 06 & Hardware Lab 01) in the college equipped with 150 computers having LAN connectivity and internet facility (Wi-Fi enabled) of 10 Mbps for students and teachers. These labs are also equipped with teaching aids such as LCD, Projectors, Printers and Scanners. All departments have ICT facilities. In addition to this, Administrative Block is equipped with 06 computers (LAN connectivity), Internet facility upgraded with 20 Mbps, 06 Printers, Xerox Machine. Software's with latest technology have been purchased for keeping in view the demands of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17285056

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The managing committee of the college is always keen to improve the basic infrastructure and the institute is well equipped with the facilities that are required by students as well as the teachers.
- The Maintenance Wing established in the college deals with systems and procedures for maintaining and utilizing physical, academic and support facilities. This wing directs to maintain and upkeep of the college campus.\
- The efforts are made regularly to beautify and sanitize the college campus. The cleanliness drive facilitate the hygienic surrounding by taking special care of parking areas, toilets, washrooms etc.
- Garden maintenance, landscaping and beautification of the campus are undertaken by the committee specially constituted for the purpose.

- General cleanliness of all classrooms, labs, offices, Department rooms and corridors etc. is done by the staff appointed for this purpose under the supervision of the Office Superintendent.
- The Physical Education department of the institute has been provided with its own permanent staff to look after the college ground and for the maintenance of the sports equipments.
- The college has appointed Security Guards to keep a constant vigil and to ensure perfect discipline in the campus.
- Silent & Eco-friendly Electricity Generation sets are installed in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

370

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of the institute act as student editors under the able guidance of the faculty members. The college also provides a platform to the students for serving the society by organizing Blood Donation Camps; creating awareness about the environmental issues under NSS programmes the activities of the youth are given direction by the Youth Club of the college. NCC cadets help in maintaining discipline. As per the Punjab State Govt. Policy, student councils cannot be elected. Therefore, the classes representatives participate in various functions by helping in maintaining the discipline in the college. Class representatives act as a channel of communication between teachers and the rest of the class. CR should take only those matters to teachers which benefit majority of class, with the permission of entire class. For example shifting of class room, furniture, exam schedule etc. He maintains cordial relation with whole class. Make announcement to the rest of the class through emails and whatsapp messages, regarding MST's, Assignments and Presentation. Small issues are solved by the CR at his level, and the CR report to the teacher once in a week. Sikanderjit Singh, Member of IQAC committee takes the problems and issues of the students related to different matters to the high authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A meeting of OSA was conducted in the college and resolution regarding beautification of the college campus was passed. It was decided to plant more and more trees in the college.

In another meeting of OSA a resolution to honour NSS volunteers was passed as these volunteers work for the betterment of the college.

In another meeting a discussion was held keeping in mind Women's Day. It was decided to organise a lecture for the girls who continue their studies inspite of economic weakness.

File Description	Documents
Paste link for additional information	http://deshbhagatcollegebardwaldhuri.com/templates/ind/pdf/Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the College

- To empower young people of society, especially, underprivileged section of our country realizes their hidden potential.
- To achieve an excellence in education and help students in displaying their latent talents and abilities.
- To consistently move ahead with innovative and other academic pursuits.

Mission of the College

- To impart character-oriented and value based education anchored in human values.
- To provide a well balanced futuristic teaching learning environment.
- To liberal and emancipated by nature and suitable of the needs of society.
- To helpful in promoting creativity, originality and a sense of social responsibility and in creating a positive attitude towards life leading to the all-around development of students

File Description	Documents
Paste link for additional information	http://deshbhagatcollegebardwaldhuri.com/index-Vision.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted the policy of decentralization in

administrative and academic activities. The College Trust has given powers to the Principal to take decision in Academic and Co-curricular activities.

The Principal conducts regular meetings with the Heads of the Departments and discuss the activities of the department. Apart from that, College Principal delegated authority to faculty members regarding Bus Pass, Co-curricular, cultural activities, environmental awareness, placement etc. Apart from that the Principal forms an admission committee that evaluates the certificates as per the Punjabi University, Patiala admission norms. The college adopts the policy of decentralization and participative management. For academics and co-curricular activities the college is divided into various departments including Arts, Commerce, Management, Science and Vocational. Within each department, the Head of the department assigns duties to teachers regarding departmental activities. Apart from providing quality education, our college ensures that students participate in various co-curricular activities like environmental awareness, awareness regarding drug abuse, moral and ethical values etc. that play a great role in development of students. Therefore, our college has various formal and ad-hoc committees/cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As the college is an affiliated college of Panjabi University, Patiala, the curriculum designed by the University is to be implemented in letter and Spirit. Subject allocation to faculty members is done on the basis of their specialization as well as experience. Flexibility is given to the students to choose elective subjects of their choice.

All the courses offered by the college have semester system of

examination. The university has introduced the system of internal assessment in theory as well as in practical examination. The date sheets of the examination are informed to the students as per the notice issued by Punjabi University Patiala.

College has a Research Cell which guides the faculty members in research related activities. Research Cell also published the Journal "Insight" every year regularly.

The college established library for students and teachers of science subjects. Library purchases are made under the supervision of the library advisory committee. All books have bar codes which facilitate the users. The library also consists of a book bank for economically weak students. We also have well equipped infrastructure for our students like reading room and newspaper reading stand.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules, Procedure, Recruitment, Promotional policies:
Service rules and recruitment procedure for teaching and non-teaching staff apply as per norms prescribed by UGC, Punjabi University, Patiala and Punjab government.

The College functions under Desh Bhagat College Bardwal Trust Regd. The Principal plays a major role between the Trust, staff and the students. The college follows the rules, procedures, recruitment and promotional policies as per the norms prescribed by Punjab Government, Punjabi University Patiala and UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response

Salaries are timely credited to the bank accounts of employees and other benefits like(CPF, Gratuity etc.) are given to its employees as per Punjab government/Punjabi University norms. Keeping in view the future safety of employees of the institute specific amount towards EPF of employees is given as per rules.The Bank and ATM facilities are available within college campus. The college provides on-duty leave for its staff members for attending various seminars, conferences and workshops. Annual and special increments to the staff are provided. Maternity, Paternaland Medical leave facilities and Casual leaves are given to staffas per rules. Friendly greetings on various occasions and festivals are exchanged.Proper refurnishing of department rooms as well as class rooms is done. Employees State Insurance (ESI) Scheme is provided to the employees whose gross salary is less than Rs.15000/- (Rs.

Fifteen Thousand Only) per month. random employees are getting benefits of group-insurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each employee performance is assessed after completion of one year of service. Desh Bhagat College Bardwal, Dhuri is an academic institution and is committed to provide the best to their students. Teachers fill their Self-Assessment Performa on the

basis of following points:-

- 1 Teachers' Academic Profile. Courses taught and workload.
- 2 Teaching methods applied.
- 3 Innovation in teaching learning methodologies.
- 4 New teaching methods used by teachers i.e. holding seminars and quiz contests, encouraging questions in class, etc.
- 5 Announcing topics for discussion in advance.
- 6 Guidance rendered to Research Scholars.
- 7 Participation in seminars, workshops and conferences.
Participation in Orientation Programmes/Refresher courses, etc.
- 8 Participation in co-curricular activities.
- 9 Examination duties performed.
- 10 Contribution to various committees of the college.
- 11 Performance of duties assigned by the Principal.
- 12 Counseling to students.
- 16 Use of audio-visual aids.
- 17 New teaching methods used by teachers i.e. holding seminars and quiz contests, encouraging questions in class, etc.

Non-teaching Staff

Administrative performance of non-teaching staff is evaluated on the basis of ACR. The Principal evaluates ACR of Non-teaching staff academic every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is the process of examining an Institute's financial records to determine transparency. The internal audit is conducted by a Chartered Accountant duly appointed by the Desh Bhagat College Bardwal Trust.

Internal auditor examines records and helps to improve organization's internal processes such as operations, internal controls and financial management. For external auditing, auditor comes from Punjab government to examine accounting and financial records. After that, the auditor provides an independent opinion, the internal audit of the institution is updated. It was last conducted on 15.01.2022 for the session 2020-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees Collection

Students are admitted in courses as per the Punjab Government and Punjabi University prescribed rules and regulations. College provides transport services to girl students. The College collects minimum charges from girl students for transport services.

Trust Contribution

The College is working under Desh Bhagat College Bardwal Trust (Regd.) Dhuri. The Trust provides funds to college whenever it is required.

State Government and UGC Grants.

The college comes under Grant-in-Aid Scheme in which college is getting salary Grants from Punjab Government for the sanctioned posts.

Optimal Utilisation of Resources

College provides salary to teaching and non-teaching staff. Apart from this, college is depositing university registration fees. The college Trust prepares budget to construct and upgrade the infrastructural facilities in accordance with the modern trends. The institute purchases modern lab equipments and latest version softwares. College provides transport services to girl students. To serve this purpose, the college maintain transport vehicles as per the requirements of student strength. The institute conducts the above mentioned activities regularly matching with the latest technology, innovations, research, changes and needs for the society. Modern sports complex has been created to provide sports opportunities to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An IQAC committee is formed to enhance the Quality of Faculty and Students.

Desh Bhagat College Bardwal is committed to continually improve the infrastructure, enhance the faculty competence and improve the quality of the students. The IQAC enables the institution to focus on this vision. Reviewing of the quality policy is done once in every year.

Blue print has been prepared by IQAC related to the enhancing of the quality of the institution like workshops, conferences and training programs to the faculty.

To enhance the quality of faculty the institute, conducts Faculty Development Programmes. The institute also organised various online webinars, Seminars and competitions in addition to online classes and Practicals keeping in view Covid-19 restrictions.

AQAR is prepared and submitted regularly. Feedback from stakeholders is collected and analyzed. An academic and administrative audit was conducted to ensure the quality of academics and the smooth conduct of administrative department. Free literature was distributed to enhance moral values, relieve stress and motivate students and faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Course information of every course is used to bring objectivity and strategize the course of teaching and learning for every topic. The college is affiliated to Punjabi university Patiala. The College follows the exact syllabus for teaching prescribed by Punjabi University Patiala. The staff goes through the syllabus prescribed by Punjabi university and ensure that all the registered students fulfill the pre-requisites of the course. They check if the students have primary knowledge of the subject, so that they are able to understand the learning process. Teachers prepare the course outcome. Course files of the department act as great guide that provides the teacher direction and a sense of clarity while teaching. It is a document including details of timetable, the teacher, optional papers and course. It is prepared by the department. college collect Feedback from the students to measure the impact of academic activities.

The institute also organised various online webinars and seminars in addition to online classes and practicals keeping in view Covid-19 restrictions. An online Faculty Development Programme on Hybrid Classroom: ICT Tools and Teaching Learning Process was conducted in collaboration with IQAC to enhance the online teaching capability in teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://deshbhagatcollegebardwaldhuri.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity ensures that women and men enjoy the same status and an equal opportunity to exercise their human rights, especially young women. College has taken certain steps: provide scholarships and fees concession to students, especially to girl students so that they are not devoid of the right to education because of limited resources. It organizes seminars to create awareness among girls about women rights, their health and hygiene and issues related to adolescence. We ensure that girls who have taken admission in our college focus on the studies whole heartedly. In order to do so, we keep the track record of attendance as well as their class performance. If the college staff finds any unusual activity, we enquire about it from the students and sometimes call their parents and try to redress the problem so that student concentrates on her studies. College especially concentrate on girls of marginalised sections of society like SC, ST, OBC and minorities by providing them financial assistance through Centrally Sponsored Government Schemes. College has taken into consideration gender sensitivity even in the infrastructure of college. College has separate common rooms, separate toilets and washrooms as well as canteen for the girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://deshbhagatcollegebardwaldhuri.com/index-school_doc.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The College produces a lot of biodegradable waste material in form of tree leaves, pruning of trees, cutting of grass etc. Waste collection bins are placed in different blocks and other places of the campus to collect the biodegradable and non-biodegradable waste components. In order to manage the solid organic waste, a vermicomposting pit has been constructed. There is also a farm yard manure. There is 100% ban on burning of any type of garbage.

Liquid waste management: We do not have much liquid waste in the laboratories media and used cultures are discarded either through Vermicomposting and Farmyard manure.

E waste management: E-waste exists only in the shape of used CD's, DVD's, printer cartridges and that too in a small amount. With the increased use of e-mail and pen drives, the use of CD's and DVD's has become almost negligible. The printing cartridges are reused till they become nonfunctional. Old computer systems are sold to

those dealers who upgrade them and sell them again in the market. Electronic wastes are reused through converting them into useful study models which give practical knowledge to students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims to inspire, prepare and empower students from diverse socioeconomic strata of society by imparting affordable and holistic educational opportunities and equipping them for a constructive and meaningful life. The college aims at moral and ethical development of students. The college helps new students get off to a good start in their academics. It makes efforts to transmit some important core ethical values that are central to the mission and social cultural contexts of the institution. Ethical values such as respect for fellow citizens, hard work, love of learning, honesty, self-discipline and appreciation of diversity are some of the core values. The college seeks to transmit these values through speeches/lectures at different occasions. Some collegiate activities give opportunities to students to deepen their understanding of social responsibility. Religious and spiritual activities at college help students to explore their inner life and to find a sense of wholeness and integrated life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is planning to ensure the teach values, rights and duties of citizens to the college students. Concerning this, it organised a Seminar on Road Safety Awareness on 2nd February 2021, and 'Swachh Bharat Abhiyan' celebrated on 30 July, 2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://deshbhagatcollegebardwaldhuri.com/index-event_gallery.html
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Desh Bhagat College sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The college organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: PROMOTION OF ONLINE LEARNING AMONG STUDENTS

Goal: To improve the quality of learning and teaching

The Context: The institute provides online learning and delivery that offers classroom management, where teachers may create and integrate course materials.

The Practice: All departments of the college deliver and manage study material including video lectures, lecture contents in the form of Power Point Presentations (PPTs), Portable Document Format (PDFs) and assignments. It helps to control the student's content, track studying progress and engage student with contact tools

Evidence of Success: Improved time flexibility and self paced learning among students.

Problems encountered and resources required: Lack of communication among teachers and students

2. Title: INVOLVEMENT IN RELIGIOUS ACTIVITIES

Goal: To enhances pupils' spiritual, moral, social and cultural development.

The context: It helps in promoting a multicultural and anti-racist environment.

The Practice: The College organizes various religious activities on the auspicious occasions of birth anniversaries of Sikh Gurus.

Evidence of success: Akhand Path, Sukhmani Sahib Path and Nagar Kirtans are organized in the Gurudwara Sahib built inside the college campus.

Problems encountered: Gurudwara sahib is located at back side of the college therefore, its inaccessible for the local and other people.

File Description	Documents
Best practices in the Institutional website	http://deshbhagatcollegebardwaldhuri.com/index-school_doc.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college apart from academic ensures active involvement of students into religious activities. Therefore, we distribute free religious books each year to inculcate moral and ethical values into the children as religious education can be instrumental to improving adolescent mental health. Specifically, it can: (1) help develop healthier reaction to stimuli through the internalization of religious morality; (2) reinforce religious coping mechanisms which reduce the impact of stresses, enhance coping skills, and promote a less risky lifestyle; (3) increase awareness regarding religious beliefs and practices and their influence on the individual, the family, and the community; and finally, (4) promote connectedness which can enhance self-esteem and well-being.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The institution ensures effective curriculum delivery through a well-planned and documented process

The institute makes its best efforts for effective curriculum delivery and transaction of curriculum provided by the university. Punjabi University designs the syllabus and makes it available to the college at the beginning of the session.

- At the beginning of each academic session the Academic Calendar along with the time table of Arts, Commerce, Science and Computers streams is prepared according to the number of elective subjects and the options offered to the students and the same is displayed on the Student's Notice Board. All the departments while deciding teaching work-load distribution pay due consideration to the specialization area of teachers, their experience and level of course to be handled. During lockdown and online classes special time table was prepared for the convenience of students .Flexible timing and modes were used during that hard time
- Term wise division of the syllabus already planned at the departmental level in the beginning is implemented in best possible way. Teachers are assigned with schedule of work that includes the number of classes to be met.
- Organizeonline classes for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the institution is made in prepared with Punjabi University Calendar. The institution follows the university dates of important events like examination, holidays, commencement and ending of the spaces etc. The National, State and local holidays are also taken into consideration by the institution .The action plan and the road map of the departments are planned accordingly. The staff members of the institution are engaged throughout the session in evaluating the assignments of the students ,giving them regular class tests and evaluating the same. The staff members also help the students by providing them with useful tips from the examination point of view.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college has been working for the development of the students. The various programmes related to Gender Equality, Sustainability, Human Values and Ethics are arranged.
- The college teachers engage the students in various activities through N.S.S., N.C.C., programmes. The environmental issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Awareness' This subject is taught by special teachers in the class. The said subjects include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Pollution, Social Issues & Population. Environmental Awareness is a compulsory subject for B.A, B.COM. BCA / B.Sc-(NM), BBA, B, Sc-FT, B.Voc (SD and RM) students. The results of the students are not declared unless students qualify this subject
- Blood donation camp is held in the college every year to make the students realize the importance of life and make them respect the human rights.
- As per the guidelines of the Supreme Court there is an anti-ragging cell in the college which makes sure that there is no ragging in any form in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

66

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
2018		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
788		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The institute organises extra online classes for the slow learners. Study material was provided to both advance learners and slow learners seperately. Online presentations were taken for the advance learners and slow learners. Online tests were		

conducted to evaluate the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2018	55

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Innovative and creative methods are employed by the faculty to make the students think out of the box. The teachers adopt online methods in their teaching styles during COVID-19 that is lectures, webinars, workshops, presentations, assignments, group discussions, quiz and Models that help the students in holistic development.

Experimental Learning

- In order to make learning more interesting and interactive college provide smart class rooms and computer.
- Teachers use power point presentations and smart boards to make their lectures.
- Students are motivated to prepare assignments & models on different topics of their subjects.
- College provides well equipped laboratories in different streams like computer, psychology, geography, agriculture, physics, chemistry etc.

Participative Learning

- Students are motivated to make use of online study

applications.

- Group tasks are assigned to students which creates inspiration for co-ordination and team work on online platform among students.

Problem solving methodology

- Notifications related to subjects and college activities are sent in the whatsapp groups so that the students can be made aware about every activity.
- Class-in charge has been allocated to each class so that students can discuss their problems related to their learning disabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping the dissemination of education strongly in focus, the Institute provides modern facilities that are updated as the need arises. At the initial stage, the Institute started a Computer Science & Information Technology Department keeping in view the importance of ICT in 1998 with 09 Pentium computers. Now there are 08 Computer Labs (Software Labs 07 & Hardware Lab 01) in the college equipped with 160 computers having LAN connectivity and internet facility (Wi-Fi enabled) of 20 Mbps for students and teachers. These labs are also equipped with teaching aids such as LCD, Projectors, Printers and Scanners. All departments have ICT facilities. In addition to this, Administrative Block is equipped with 06 computers (LAN connectivity), Internet facility upgraded with 20 Mbps, 11 Printers, Xerox Machine. Software's with latest technology have been purchased for keeping in view the demands of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
457	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Continuous Internal Evaluation has always been a part of the teaching-learning process of our institution. Internal assessment of the students is done as per the guidelines of the Punjabi University, Patiala. The segregation of evaluation process of internal is done on the basis of student's performance in mid semester tests, assignments and attendance in the class. Semester tests are comprise of 50 of the total marks earmarked for Internal Evaluation, 20 percent of the marks allotted for Internal Evaluation is from class attendance rest 30 percent of the marks are allotted for Internal Evaluation is distributed and awarded on the basis of performance of the students in assignment ii) Seminars/ Group Discussions iii) Field Work. The institution conduct two mid semester tests in order to cover more areas of syllabus in the question paper and for better evaluation of the students which helps them to prepare more thoroughly for the final</p>	

examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal assessment of the students is done as per the guidelines and instructions of the Punjabi University, Patiala. The evaluation process of the students is done on the basis of his/her performance in unit tests, assignments, attendance in the class. Students are strictly evaluated keeping in view these parameters of evaluation that does not leave on iota of doubt among the students. Internal assessment of practical is also assessed in the same way. Students are assessed keeping in the view the results obtained while conducting experiments in the labs and are evaluated as per their practical skills. At the end of the each semester, teachers prepare internal assessment of each student and submit it to the College Registrar office. In the next step, these internal assessments of the students are uploaded on University Internal Assessment Portal and their hard copies are also sent to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has uploaded the programs offered on the institution website. The syllabus of each course is also provided to the students by their teachers. The teachers also introduce the students to specific areas of which they are going to study in the class. The teachers of every department instruct the students that at the end of each program, what they are supposed to achieve. The programme outcomes of all the

subjects are clearly communicated to the students. By this method student's doubts and problems are clarified by the teachers. Throughout the program their achievement is assessed through assignments, tests and examinations. Suggestions are also provided for further enhancement or development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.deshbhagatcollegebardwaldhuri.com/img/Program%20Outcomes%202020%20-%202021.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Departmental meetings and discussions are held and all schedule of improvement of academics are discussed to attain the Course outcome, Program outcome and Program specific outcome. Evaluation is done by the departments, for interpreting the data and verification accumulated through assessment practices. Evaluation determines the extent to which program outcome, program specific outcome and Course outcome are being achieved and results in decisions and actions to improve the program.

The Program outcome and Program Specific outcome are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations and observations of student's knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and assignment. All the faculty members record the performance of the students on each course outcome.

Average attainment in direct method = University Examination(60% to 75%) + Internal assessment(25% to 40%)

Internal Assessment = Mid Semester Tests (according to syllabus) + Written Assignments (according to syllabus)+

Attendance(according to syllabus)/ as per University rules

Average attainment in indirect method = Feedback recorded by the faculty

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

540

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.deshbhagatcollegebardwaldhuri.com/img/Students%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution makes efforts to provide innovative ecosystem to the students and the teachers by organizing workshops, seminars and other innovation enhancing activities. In the field of science and computer, teachers come with innovative ideas to shape the students accordingly. The Institution prepare the kind of academic environment in which teachers and students delve deep into the terrains of knowledge and explore the areas of endless possibilities.

The idea of innovation is also implemented in the hardware lab where students examine the different types of computer hardware and consequently come up with their own innovative ideas to improve upon the earlier established styles of functioning.

The students are also encouraged and taught to create the software and work accordingly in order to bring some other relevant innovative ideas so that the technological advancement may be taken to the next level.

Students in the Department of Physics and Chemistry are provided scientific environment in which they creatively experiment with the scientific phenomenon.

In the field of Agriculture, students are practically guided to experiment on cross breeding of the plants. Students are guided to understand the diversification of the crop patterns.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension Activities play an important role for the overall development of the students by sensitizing them towards social issues. For this purpose, the college units of NCC and NSS play pivotal roles in order to bring a positive change in the students. The college units of NSS organized camps in which lectures are delivered on various topics like Environment Issues, Tree Plantation, Health and Hygiene, Traffic Rules and Women Rights etc. Each year the volunteers work tirelessly around the college and within college campus and learn the valuable lessons of dignity and hardwork. NSS units undertake activities that create social awareness and generate the sense of responsibility among the students.</p> <p>NCC Cadets apart from attending camps organized by their respective directorates, undertake training which make them self disciplined and self reliant. An oath is taken to stand against social evils like dowry and female foeticide, corruption etc.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The DESH BHAGAT COLLEGE BARDWAL, DHURI - SANGRUR, PUNJAB, INDIA was established in 1982 and is Affiliated from Punjabi University, Patiala, Punjab presently our College has 47

classrooms. Along with seminar halls, various labs like 06 Computer Software Labs and 01 Computer Hardware Lab, Geography Lab, Psychology Lab, Physics Lab, Chemistry Lab, Fashion Technology Lab and Life Science Labs like Botany, Zoology, Horticulture and Agronomy are also available for the enhancement of teaching and learning skills. There are specialized equipments for teaching & learning like 04 Multimedia Projectors with Smart Boards, Projector & Interactive Board. The whole campus is Wi-Fi enabled with internet leased line with 20 MBPS Bandwidth. To facilitate the students a Girls common rooms and a canteen has also been established. A placement cell enables the students to avail opportunities for bright future. The UGC Network Resource Centre & Teaching Aid Cells are also functional at College campus. There are 15 offices for different teaching departments. 31 CCTV cameras have been installed in the campus for effective surveillance. Punjab & Sind Bank with ATM for staff, students & others. A Vermicompositing unit, Botanical Garden and one rain water harvesting systems are built up in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution, which has a 10 acre playground, is adequately facilitated with sports and games. The college provides facilities for not only outdoor games like Kho-Kho, Kabaddi, Volleyball, Cross Country, Wrestling, Hockey, Volleyball, Rowing, etc., but indoor games like Wrestling, Weight lifting, etc., are also being played. Free evening centre for sports is open for all youngsters. The College provides refreshment & sports kit to sportspersons. Achievers in sports are honored and facilitated from time to time at college functions. For spiritual enrichment of students as well as local residents a meditation hall has been built which is available all the time in the Gurudwara Sahib. To promote yoga, a lawn has also been maintained at college campus. An Open Air Theatre of 4000 sq. ft is available for outdoor cultural items. Two Outdoor Stages and Public Address system is being possessed by our institute. Students participate in Youth Festival, Inter College

competitions at various levels like Zonal, Inter Zonal, State & National competitions. For Extracurricular activities 02 units of NSS for boys & girls are active at college campus. NCC unit is also working in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

210040

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library plays significant role in taking care of the needs of the students. The college authorities have taken special care in equipping the library with all type of facilities. The library has rich pool of reference books, national and international journals and e-sources, encyclopedia, biographies, newspapers and magazines etc that are available in Punjabi, English & Hindi. The library is partially computerized. The Library has INFLIBNET service for e-journal and e-books. Wi-Fi facility is available in the library with 20 Mbps speed. Library has rich collection of books, magazines and e-resources. International Software eLib-Syspro 1.0. has also been installed in the library access to e-resources like e-books and journals provided by UGC-INFLIBNET, N-List Program through which it provides access to about 4000 e-journals and more than 80,000 e-books. Library subscribes 30 printed periodicals Journals Magazines and Newspapers. Open access system for both post graduates & under graduate students allows easy access of books. Laser printer, scanner and photo copier are also available in library. Library also provides training apprenticeship to the students of library and Information Science. Book bank facility is a unique feature of the institute where meritorious and economically weaker students are provided textbooks from the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

118098

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping the dissemination of education strongly in focus, the Institute provides modern facilities that are updated as the need arises. At the initial stage, the Institute started a Computer Science & Information Technology Department keeping in view the importance of ICT in 1998 with 09 Pentium computers.

Now there are 07 Computer Labs (Software Labs 06 & Hardware Lab 01) in the college equipped with 150 computers having LAN connectivity and internet facility (Wi-Fi enabled) of 10 Mbps for students and teachers. These labs are also equipped with teaching aids such as LCD, Projectors, Printers and Scanners. All departments have ICT facilities. In addition to this, Administrative Block is equipped with 06 computers (LAN connectivity), Internet facility upgraded with 20 Mbps, 06 Printers, Xerox Machine. Software's with latest technology have been purchased for keeping in view the demands of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17285056

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The managing committee of the college is always keen to improve the basic infrastructure and the institute is well equipped with the facilities that are required by students as well as the teachers.
- The Maintenance Wing established in the college deals with systems and procedures for maintaining and utilizing physical, academic and support facilities. This wing directs to maintain and upkeep of the college campus.\
- The efforts are made regularly to beautify and sanitize the college campus. The cleanliness drive facilitate the hygienic surrounding by taking special care of parking areas, toilets, washrooms etc.
- Garden maintenance, landscaping and beautification of the campus are undertaken by the committee specially constituted for the purpose.
- General cleanliness of all classrooms, labs, offices, Department rooms and corridors etc. is done by the staff appointed for this purpose under the supervision of the Office Superintendent.
- The Physical Education department of the institute has been provided with its own permanent staff to look after the college ground and for the maintenance of the sports equipments.
- The college has appointed Security Guards to keep a constant vigil and to ensure perfect discipline in the campus.
- Silent & Eco-friendly Electricity Generation sets are installed in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

370

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of the institute act as student editors under the able guidance of the faculty members. The college also provides

a platform to the students for serving the society by organizing Blood Donation Camps; creating awareness about the environmental issues under NSS programmes the activities of the youth are given direction by the Youth Club of the college. NCC cadets help in maintaining discipline. As per the Punjab State Govt. Policy, student councils cannot be elected. Therefore, the classes representatives participate in various functions by helping in maintaining the discipline in the college. Class representatives act as a channel of communication between teachers and the rest of the class. CR should take only those matters to teachers which benefit majority of class, with the permission of entire class. For example shifting of class room, furniture, exam schedule etc. He maintains cordial relation with whole class. Make announcement to the rest of the class through emails and whatsapp messages, regarding MST's, Assignments and Presentation. Small issues are solved by the CR at his level, and the CR report to the teacher once in a week. Sikanderjit Singh, Member of IQAC committee takes the problems and issues of the students related to different matters to the high authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A meeting of OSA was conducted in the college and resolution regarding beautification of the college campus was passed. It was decided to plant more and more trees in the college.

In another meeting of OSA a resolution to honour NSS volunteers was passed as these volunteers work for the betterment of the college.

In another meeting a discussion was held keeping in mind Women's Day. It was decided to organise a lecture for the girls who continue their studies inspite of economic weakness.

File Description	Documents
Paste link for additional information	http://deshbhagatcollegebardwaldhuri.com/templates/ind/pdf/Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the College

- To empower young people of society, especially, underprivileged section of our country realizes their hidden potential.
- To achieve an excellence in education and help students in displaying their latent talents and abilities.
- To consistently move ahead with innovative and other academic pursuits.

Mission of the College

- To impart character-oriented and value based education anchored in human values.
- To provide a well balanced futuristic teaching learning environment.
- To liberal and emancipated by nature and suitable of the needs of society.
- To helpful in promoting creativity, originality and a sense of social responsibility and in creating a positive attitude towards life leading to the all-around development of students

File Description	Documents
Paste link for additional information	http://deshbhagatcollegebardwaldhuri.com/index-Vision.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted the policy of decentralization in administrative and academic activities. The College Trust has given powers to the Principal to take decision in Academic and Co-curricular activities.

The Principal conducts regular meetings with the Heads of the

Departments and discuss the activities of the department. Apart from that, College Principal delegated authority to faculty members regarding Bus Pass, Co-curricular, cultural activities, environmental awareness, placement etc. Apart from that the Principal forms an admission committee that evaluates the certificates as per the Punjabi University, Patiala admission norms. The college adopts the policy of decentralization and participative management. For academics and co-curricular activities the college is divided into various departments including Arts, Commerce, Management, Science and Vocational. Within each department, the Head of the department assigns duties to teachers regarding departmental activities. Apart from providing quality education, our college ensures that students participate in various co-curricular activities like environmental awareness, awareness regarding drug abuse, moral and ethical values etc. that play a great role in development of students. Therefore, our college has various formal and ad-hoc committees/cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As the college is an affiliated college of Panjabi University, Patiala, the curriculum designed by the University is to be implemented in letter and spirit. Subject allocation to faculty members is done on the basis of their specialization as well as experience. Flexibility is given to the students to choose elective subjects of their choice.

All the courses offered by the college have semester system of examination. The university has introduced the system of internal assessment in theory as well as in practical examination. The date sheets of the examination are informed to the students as per the notice issued by Punjabi University Patiala.

College has a Research Cell which guides the faculty members in research related activities. Research Cell also published the Journal "Insight" every year regularly.

The college established library for students and teachers of science subjects. Library purchases are made under the supervision of the library advisory committee. All books have bar codes which facilitate the users. The library also consists of a book bank for economically weak students. We also have well equipped infrastructure for our students like reading room and newspaper reading stand.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules, Procedure, Recruitment, Promotional policies: Service rules and recruitment procedure for teaching and non-teaching staff apply as per norms prescribed by UGC, Punjabi University, Patiala and Punjab government.

The College functions under Desh Bhagat College Bardwal Trust Regd. The Principal plays a major role between the Trust, staff and the students. The college follows the rules, procedures, recruitment and promotional policies as per the norms prescribed by Punjab Government, Punjabi University Patiala and UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response

Salaries are timely credited to the bank accounts of employees and other benefits like(CPF, Gratuity etc.) are given to its employees as per Punjab government/Punjabi University norms. Keeping in view the future safety of employees of the institute specific amount towards EPF of employees is given as per rules.The Bank and ATM facilities are available within college campus. The college provides on-duty leave for its staff members for attending various seminars, conferences and workshops. Annual and special increments to the staff are provided. Maternity, Paternaland Medical leave facilities and Casual leaves are given to staffas per rules. Friendly greetings on various occasions and festivals are exchanged.Proper refurnishing of department rooms as well as class rooms is done. Employees State Insurance (ESI) Scheme is

provided to the employees whose gross salary is less than Rs.15000/- (Rs. Fifteen Thousand Only) per month. random employees are getting benefits of group-insurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each employee performance is assessed after completion of one year of service. Desh Bhagat College Bardwal, Dhuri is an academic institution and is committed to provide the best to

their students. Teachers fill their Self-Assessment Performa on the basis of following points:-

- 1 Teachers' Academic Profile. Courses taught and workload.
- 2 Teaching methods applied.
- 3 Innovation in teaching learning methodologies.
- 4 New teaching methods used by teachers i.e. holding seminars and quiz contests, encouraging questions in class, etc.
- 5 Announcing topics for discussion in advance.
- 6 Guidance rendered to Research Scholars.
- 7 Participation in seminars, workshops and conferences.
Participation in Orientation Programmes/Refresher courses, etc.
- 8 Participation in co-curricular activities.
- 9 Examination duties performed.
- 10 Contribution to various committees of the college.
- 11 Performance of duties assigned by the Principal.
- 12 Counseling to students.
- 16 Use of audio-visual aids.
- 17 New teaching methods used by teachers i.e. holding seminars and quiz contests, encouraging questions in class, etc.

Non-teaching Staff

Administrative performance of non-teaching staff is evaluated on the basis of ACR. The Principal evaluates ACR of Non-teaching staff academic every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is the process of examining an Institute's financial records to determine transparency. The internal audit is conducted by a Chartered Accountant duly appointed by the Desh Bhagat College Bardwal Trust.

Internal auditor examines records and helps to improve organization's internal processes such as operations, internal controls and financial management. For external auditing, auditor comes from Punjab government to examine accounting and financial records. After that, the auditor provides an independent opinion, the internal audit of the institution is updated. It was last conducted on 15.01.2022 for the session 2020-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fees Collection

Students are admitted in courses as per the Punjab Government and Punjabi University prescribed rules and regulations. College provides transport services to girl students. The College collects minimum charges from girl students for transport services.

Trust Contribution

The College is working under Desh Bhagat College Bardwal Trust (Regd.) Dhuri. The Trust provides funds to college whenever it is required.

State Government and UGC Grants.

The college comes under Grant-in-Aid Scheme in which college is getting salary Grants from Punjab Government for the sanctioned posts.

Optimal Utilisation of Resources

College provides salary to teaching and non-teaching staff. Apart from this, college is depositing university registration fees. The college Trust prepares budget to construct and upgrade the infrastructural facilities in accordance with the modern trends. The institute purchases modern lab equipments and latest version softwares. College provides transport services to girl students. To serve this purpose, the college maintain transport vehicles as per the requirements of student strength. The institute conducts the above mentioned activities regularly matching with the latest technology, innovations, research, changes and needs for the society. Modern sports complex has

been created to provide sports opportunities to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An IQAC committee is formed to enhance the Quality of Faculty and Students.

Desh Bhagat College Bardwal is committed to continually improve the infrastructure, enhance the faculty competence and improve the quality of the students. The IQAC enables the institution to focus on this vision. Reviewing of the quality policy is done once in every year.

Blue print has been prepared By IQAC related to the enhancing of the quality of the institution like workshops, conferences and training programs to the faculty.

To enhance the quality of faculty the institute, conducts Faculty Development Programmes. The institute also organised various online webinars, Seminars and competitions in addition to online classes and Practicals keeping in view Covid-19 restrictions.

AQAR is prepared and submitted regularly. Feedback from stakeholders is collected and analyzed. An academic and administrative audit was conducted to ensure the quality of academics and the smooth conduct of administrative department. Free literature was distributed to enhance moral values, relieve stress and motivate students and faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Course information of every course is used to bring objectivity and strategize the course of teaching and learning for every topic. The college is affiliated to Punjabi university Patiala. The College follows the exact syllabus for teaching prescribed by Punjabi University Patiala. The staff goes through the syllabus prescribed by Punjabi university and ensure that all the registered students fulfill the pre-requisites of the course. They check if the students have primary knowledge of the subject, so that they are able to understand the learning process. Teachers prepare the course outcome. Course files of the department act as great guide that provides the teacher direction and a sense of clarity while teaching. It is a document including details of timetable, the teacher, optional papers and course. It is prepared by the department. college collect Feedback from the students to measure the impact of academic activities.

The institute also organised various online webinars and seminars in addition to online classes and practicals keeping in view Covid-19 restrictions. An online Faculty Development Programme on Hybrid Classroom: ICT Tools and Teaching Learning Process was conducted in collaboration with IQAC to enhance the online teaching capability in teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://deshbhagatcollegebardwaldhuri.com/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity ensures that women and men enjoy the same status and an equal opportunity to exercise their human rights, especially young women. College has taken certain steps: provide scholarships and fees concession to students, especially to girl students so that they are not devoid of the right to education because of limited resources. It organizes seminars to create awareness among girls about women rights, their health and hygiene and issues related to adolescence. We ensure that girls who have taken admission in our college focus on the studies whole heartedly. In order to do so, we keep the track record of attendance as well as their class performance. If the college staff finds any unusual activity, we enquire about it from the students and sometimes call their parents and try to redress the problem so that student concentrates on her studies. College especially concentrate on girls of marginalised sections of society like SC, ST, OBC and minorities by providing them financial assistance through Centrally Sponsored Government Schemes. College has taken into consideration gender sensitivity even in the infrastructure of college. College has separate common rooms, separate toilets and washrooms as well as canteen for the girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://deshbhagatcollegebardwaldhuri.com/index-school_doc.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The College produces a lot of bio-degradable waste material in form of tree leaves, pruning of trees, cutting of grass etc. Waste collection bins are placed in different blocks and other places of the campus to collect the biodegradable and non-biodegradable waste components. In order to manage the solid organic waste, a vermicomposting pit has been constructed. There is also a farm yard manure. There is 100% ban on burning of any type of garbage.

Liquid waste management: We do not have much liquid waste in the laboratories media and used cultures are discarded either through Vermicomposting and Farmyard manure.

E waste management: E-waste exists only in the shape of used CD's, DVD's, printer cartridges and that too in a small amount. With the increased use of e-mail and pen drives, the use of CD's and DVD's has become almost negligible. The printing

cartridges are reused till they become nonfunctional. Old computer systems are sold to those dealers who upgrade them and sell them again in the market. Electronic wastes are reused through converting them into useful study models which give practical knowledge to students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims to inspire, prepare and empower students from diverse socioeconomic strata of society by imparting affordable and holistic educational opportunities and equipping them for a constructive and meaningful life. The college aims at moral and ethical development of students. The college helps new students get off to a good start in their academics. It makes efforts to transmit some important core ethical values that are central to the mission and social cultural contexts of the institution. Ethical values such as respect for fellow citizens, hard work, love of learning, honesty, self-discipline and appreciation of diversity are some of the core values. The college seeks to transmit these values through speeches/lectures at different occasions. Some collegiate activities give opportunities to students to deepen their understanding of social responsibility. Religious and spiritual activities at college help students to explore their inner life and to find a sense of wholeness and integrated life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is planning to ensure the teach values, rights and duties of citizens to the colege students. Concerning this, it organised a Seminar on Road Safety Awareness on 2nd February 2021, and 'Swach Bharat Abhiyan' celebrated on 30 July, 2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://deshbhagatcollegebardwaldhuri.com/index-event_gallery.html
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Desh Bhagat College sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables

them to conduct as a responsible citizen. The college organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: PROMOTION OF ONLINE LEARNING AMONG STUDENTS

Goal: To improve the quality of learning and teaching

The Context: The institute provides online learning and delivery that offers classroom management, where teachers may create and integrate course materials.

The Practice: All departments of the college deliver and manage study material including video lectures, lecture contents in the form of Power Point Presentations (PPTs), Portable Document Format (PDFs) and assignments. It helps to control the student's content, track studying progress and engage student with contact tools

Evidence of Success: Improved time flexibility and self paced learning among students.

Problems encountered and resources required: Lack of communication among teachers and students

2. Title: INVOLVEMENT IN RELIGIOUS ACTIVITIES

Goal: To enhances pupils' spiritual, moral, social and cultural development.

The context: It helps in promoting a multicultural and anti-racist environment.

The Practice: The College organizes various religious activities on the auspicious occasions of birth anniversaries of Sikh Gurus.

Evidence of success: Akhand Path, Sukhmani Sahib Path and Nagar Kirtans are organized in the Gurudwara Sahib built inside the college campus.

Problems encountered: Gurudwara sahib is located at back side of the college therefore, its inaccessible for the local and other people.

File Description	Documents
Best practices in the Institutional website	http://deshbhagatcollegebardwaldhuri.com/index-school_doc.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college apart from academic ensures active involvement of students into religious activities. Therefore, we distribute free religious books each year to inculcate moral and ethical values into the children as religious education can be instrumental to improving adolescent mental health. Specifically, it can: (1) help develop healthier reaction to stimuli through the internalization of religious morality; (2) reinforce religious coping mechanisms which reduce the impact of stresses, enhance coping skills, and promote a less risky lifestyle; (3) increase awareness regarding religious beliefs and practices and their influence on the individual, the family, and the community; and finally, (4) promote connectedness which can enhance self-esteem and well-being.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Desh Bhagat College has identified the following plans of action for the next academic year.

1. To create an atmosphere for holistic development of students, faculty members and support staff.
2. . To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers.
3. To fulfil its social obligation in terms of formal and informal education, dissemination of knowledge, organising programmes and activities for the benefits of the community and other stakeholders.
4. To create awareness and initiate measures for protecting and promoting environment.
5. To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.
6. To promote the indigenous languages of Punjab.
7. To introduce some more job-oriented and skill based courses.
8. To give additional thrust to campus placement initiatives.
9. To identify talent among students for various sports and cultural activities.
10. To organise environment audit as well as administrative and academic audit in the college.
11. To invite academicians for delivering lectures to the students
12. Class tests and special classes for weak students.
13. Participation of the department in organising Talent Hunt Competition for the overall development of the students.