



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**DESH BHAGAT COLLEGE**

**BARDWAL-DHURI, MALERKOTLA ROAD, VILLAGE BARDWAL, TEHSIL  
DHURI, DISTT. SANGRUR  
148024**

**[www.deshbhagatcollegebardwaldhuri.com](http://www.deshbhagatcollegebardwaldhuri.com)**

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**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Desh Bhgat College, Bardwal-Dhuri is one of the leading institutions of the Punjab being run by Desh Bhagat College Bardwal Trust. The institution started with the blessings of Sant Baba Ranjit Singh Ji Mulloval in 1982. The college is affiliated to Punjabi University, Patiala and is listed under 12(b) & 2(f) sections of UGC Act 1956. The college was established to make education accessible to and affordable by the people of all categories. At present, the College is accredited with 'B' Grade by the NAAC (National Assessment and Accreditation Council). The college is running 07 PG, 12 UG and 01 PG diploma courses. This multifaceted co-educational post graduate college fulfils the educational needs of about fifty villages around Dhuri, Sangrur and Malerkotla in a radius of more than 40 kms. At present, this college stands at its apex by virtue of being one of the greatest institutes and has become the nucleus of academic centre in Humanities, Commerce, Management, Science and Computer Science. This college offers B.A., B.Com. (Regular), B. Com. (Hons.), B.A. B.Ed Integrated course, B.Voc (Software Development), B.Voc (Retail Management and IT), B.B.A., B.C.A., B.Sc.(Non Medical), B. Sc.(FT) and B.Sc. (MCM) at undergraduate level. The college also offers post graduate courses such as M. A. (English), M. A. (Punjabi), M.A. (History), M. Sc (IT), M. Sc. (IT) LE, M.Sc (Maths), M. Com and P.G.D.C.A. The college has also introduced skill development courses like Computer Aided Accounting, GST Application, Fashion Designing, Digital Marketing, Creativity and Innovation in School Education, Creative Writing and Content Development, Nanny Care and Care Giver to enhance skill development among students. At present, the College has the strength of 2227 students and 58 teaching faculty members who are competent and well experienced in their respective subjects. The College always ensures that the students get education in the most congenial and conducive atmosphere. The students are provided with all avenues by providing different platforms such as NSS, NCC, various clubs, committees, etc. to groom their personality. Keeping pace with the latest development and changing demand of the market and society, the college authorities possess the vision to introduce new streams and subjects.

### Vision

- To empower young people of the society especially under privileged section of our country realize their hidden potential.
- To achieve excellence in education and help students in displaying their latent talent and abilities.
- To consistently move ahead with Innovative and other academic pursuits.

### Mission

- To impart character-oriented and value-based education anchored in human values.
- To provide a well- balanced futuristic teaching learning environment.
- To liberal and emancipator by nature & suitable to the needs of society.
- To helpful in promoting creativity, originality and a sense of social responsibility and in creating a positive attitude towards life leading to the all-round development of students.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

## Institutional Strength

With a legacy dating back to 1982 Desh Bhagat College has consistently provided value-based education, fostering character development and social responsibility among its students.

1. **Comprehensive Educational Offerings:** Desh Bhagat College offers a wide range of undergraduate, postgraduate, professional, and vocational programs including B.Voc., BCA, BBA, B.Com., B.Com. (Hons.), PGDCA, and M.Sc. IT, catering to diverse student interests and career aspirations.
2. **Scholarships and Financial Support:** The college provides different scholarships and free ships for economically weak students, ensuring that financial constraints do not hinder access to quality education. These scholarships empower deserving students to pursue their academic goals and unlock their potential without financial burden.
3. **State of the Art Infrastructure:** The college boasts a modern campus equipped with environmentally friendly systems for waste management, energy conservation, and Wi-Fi enabled facilities, providing students with an enriched learning environment conducive to academic exploration.
4. **Empowering Community Engagement:** Through initiatives like National Service Scheme (NSS), National Cadet Corps (NCC), , Desh Bhagat College actively engages with the local community, addressing environmental concerns and supporting disadvantaged groups, fostering values of civic responsibility and social consciousness among students.
5. **Exemplary Faculty:** The college prides itself on its qualified and dedicated faculty members who continuously enhance their skills through faculty development programs. Many faculty members are engaged in earning Ph.D. degrees. They are also upgrading their ICT proficiency, ensuring academic excellence and mentorship for students.
6. **Alumni Network and Career Support:** Leveraging its extensive alumni network, Desh Bhagat College provides mentorship programs, career guidance sessions, and alumni-driven initiatives, enhancing students' career prospects and fostering a sense of community and legacy.
7. **Cutting edge facilities:** Desh Bhagat College boasts well-equipped labs in Physics, Chemistry, Agriculture, Fashion Technology, Psychology, Geography along with language lab, providing students with hands-on learning experiences and opportunities for practical application of theoretical knowledge.
8. **Sports Facilities:** The college provides sports facilities, providing students with opportunities for physical fitness, recreation, and competitive sports. These facilities contribute to the holistic development of students and foster a culture of sportsmanship and teamwork.

## Institutional Weakness

- **Language Barrier:** Communication in foreign languages poses a challenge for students from non-literate backgrounds, hindering academic progress and global opportunities, necessitating targeted interventions to enhance linguistic proficiency and communication skills.
- **Faculty Transition and Research Funding:** The retirement of senior faculty members and the lack of a robust framework for securing research funding pose organizational challenges, requiring strategic planning and capacity-building initiatives to ensure continuity and scholarly advancement.

## Institutional Opportunity

1. **Digital Transformation:** Embracing digital technologies and e-learning platforms present an opportunity to enhance accessibility, flexibility, and the quality of education delivery. Implementing blended learning models, virtual labs, and online assessment tools can enhance student engagement and learning outcomes.
2. **Global Collaborations:** Exploring international partnerships and exchange programs can enrich the educational experience, foster cultural diversity, and broaden students' perspectives.
3. **Entrepreneurship Ecosystem:** Developing an entrepreneurship ecosystem within the college can nurture innovation, creativity, and enterprise among students. Launching incubation centers, startup accelerators, and entrepreneurship workshops can empower students to develop entrepreneurial skills, launch ventures, and contribute to economic growth and job creation in the region.
4. **Industry-Academia Collaboration:** Strengthening collaboration with industry stakeholders offers opportunities for applied research, industry-relevant training, and internships for students. Establishing industry advisory boards, organizing industry-academia conclaves, and offering consultancy services can bridge the gap between academia and industry, enhancing students' employability and fostering innovation-driven entrepreneurship.
5. **Diversification of Programs:** Expanding the range of skill development and value-added courses, such as new professional courses like B.Voc and B.A. B.Ed Integrated courses, can attract more students and meet evolving industry demands, enhancing the college's academic offerings and enrollment.
6. **Infrastructure Modernization:** The ongoing modernization and updating of infrastructure as per contemporary standards present opportunities for enhanced learning experiences and improved campus facilities.
7. **Professional and Postgraduate Courses:** The successful implementation of various courses equips students with the skills and knowledge required to secure jobs in different sectors. The introduction of new professional courses further enhances students' competitiveness in the job market and prepares them for changing job prospects.
8. **Financial Assistance:** Financial assistance from UGC can provide opportunities for resource augmentation and capacity-building initiatives. These funds can support faculty development programs, research activities, and the organization of seminars, workshops, and conferences.
9. **Adaptation to Emerging Trends:** The college's endeavor to catch up with emerging trends in the field of education presents opportunities for innovation and adaptation. By staying abreast of industry developments and pedagogical advancements, the college can remain relevant and responsive to changing educational paradigms, ensuring the continued enhancement of teaching and learning practices.

## Institutional Challenge

1. **Reduction in Grants:** The overall reduction of grants for the development of higher education presents a significant challenge, limiting the college's ability to invest in infrastructure, faculty development, and academic programs.
2. **Limited Grant-in-Aid Posts:** The limited number of posts under the Grant-in-Aid scheme
3. **Financial Strain:** Irregular grants necessitate the college to allocate funds from its own resources to pay the salaries of teachers on Grant-in-Aid posts, placing a strain on the institution's finances and operational sustainability.
4. **Competition from Nearby Institutions:** The proliferation of institutions in nearby areas intensifies competition for limited resources and talent in the region.

5. **Placement Opportunities:** Increasing placement opportunities for students requires concerted efforts to attract businesses for more placement drives on campus, addressing industry demand and enhancing students' employability.
6. **Cultivating a Research Culture:** Creating a research culture within the college necessitates initiatives to motivate students towards research, provide resources and mentorship, and foster interdisciplinary collaboration.
7. **Motivating Rural Students:** Motivating rural students to pursue higher education and find pathways for academic and career success requires targeted outreach programs, mentorship initiatives, and awareness campaigns about the benefits of education.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The institution has developed a structured and effective implementation of the curriculum- its planning and delivery, through systematic and strategic transparent mechanism. College enables the students to choose and join the program as per their eligibility. Within this predetermined academic setup, College ensures effective delivery of course curricula for benefit of its students of all streams. The Time Table is prepared by the Committee headed by senior faculty member. Library of our college is well stocked 17316 books, reference books, journals and magazines. E-resources are available through INFLIBNET, eLib-syspro to enhance their subject knowledge. Punjabi University Patiala has opened Library Distance Center in this College for those students who are taking education from correspondence Course, Punjabi University Patiala and students are free to take books from this Library .Laser Printer cum Scanner and Photocopies are also available. Library also provides training /apprenticeship to the students of Library and information Science. Books and Magazines on competition, current affairs, and general personality development are also available as a measure to improve curriculum planning and implementation, faculty members actively attend and participate in FDP and workshops. Interactive platforms such as YouTube, google meet, zoom were used during COVID Pandemic for effective teaching. Desh Bhagat College initiated its own YouTube channel where co-curricular and extracurricular activities are uploaded. 41 Add-on and certified courses are offered to the students to enhance livelihood skills, aptitude and to empower the students for self-employment. The courses designed has integrated cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability in the curriculum with a view to ensure holistic development of the student. Undergraduate students of all streams have to opt for Punjabi or Mudla Gyan which imbibes cultural and religious values among the students; and have to also opt for Environment and Road Safety and Drug Abuse to qualify for the completion of course. Outreach activities, blood donation camps, tree plantation and Swachhata campaigns help in the development of civic and social responsibilities among students. The Institute obtains feedback from stakeholders and analyzes them to identify corrective actions required for the improvement.

### Teaching-learning and Evaluation

DeshBhagat College, Bardwalis committed to excelling in all areas of education and has successfully attracted numerous students, especially in humanities, commerce, fashion technology, science, BBA, computer sciences, and BVoc programs. The procedure of admission is highly transparent and printed in the college prospectus. The college also gives benefits to all reserved categories, economically weaker sections in admission. With 50

% of our faculty holding PhD or NET qualifications, our competent and highly qualified teaching staff of 1 Associate Professor and 57 Assistant Professors ensure quality education. All faculty members actively participate in human resource development programs to stay at par with modern standards of education. Teaching-learning and evaluation processes are precisely planned and executed as per the academic calendar. Programme and course outcomes, along with syllabi, are accessible on Punjabi University's website and in college library. Pedagogy is tailored to meet students' needs, and mentorship programs resolve academic and personal issues, benefiting slow and advanced learners alike. Slow learners receive remedial classes, assignments, and tutorials to improve their skills, while advanced learners are encouraged to pursue additional value added courses for career advancement. Our student-centric approach, including seminars, group discussions, brain-storming sessions, debates, role playing and project works, ensures holistic development. Our impressive 31.7 student-teacher ratio ensures strong interaction, leading to a 100% pass percentage in UG/PG final exams over five years, with most of the students getting distinctions. ICT tools like PPTs; audio-video lectures, and e-books, e-journals, smart classrooms, well- equipped computer labs enrich the learning process. Our transparent evaluation includes continuous assessment with written exams, class seminars, assignments, regularity, and practical's. Students can apply for re-evaluation and review their answer sheets in internal and external exams. Conferences, seminars/webinars, workshops and faculty development programs are organized for the staff members to enhance teaching skills and innovation. Students are rewarded for their academic and extracurricular excellence. Our college highly value student feedback for continuous improvement. We strive for excellence and continuously seek innovative ways to enhance the teaching and learning experience for all stakeholders.

### **Research, Innovations and Extension**

The college publishes a research journal "Insight" annually to give a platform to the staff members and students to publish their research papers.

The teachers constantly attend Seminars, Workshops and Conferences to foster their research skills.

The college has established Incubation centers on Cyber Security and Bakery products.

The college has also established a research committee that provides necessary guidance to faculty members to publish their research papers.

There is information resource centre in the library. Various e-books and e-journals can be accessed from the college library.

The college has conducted 41 Workshops and Seminars during the last five years.

Ten research papers in UGC approved journals, twenty five books and chapters in edited books were published during last five years.

92 extension activities were conducted by NSS, NCC, Red Ribbon Club, Youth club and the departmental societies.

Various accolades were bagged by the college for its participation in extension and outreach activities.

The college has signed MoUs with various institutions for collaborative activities.

## Infrastructure and Learning Resources

- The institution has adequate facilities for teaching–learning viz., classrooms, laboratories, computing equipments etc.
- The institution follows a well established policy to ensure that the available infrastructure is in line with the academic growth of the institution.
- Excellent Class Rooms, Smart Class Rooms, Central Library, Departmental Libraries, SSR Lecture Theatre for an effective Teaching & Learning Process.
- Well furnished Administrative office, Board Rooms, Head of Department Rooms and Staff Rooms for Faculty.
- Seminar Halls, Group Discussion & Interview Rooms, Auditoriums, Laboratories, Placement Cell, Examination Cell extra.
- Comfortable sick rooms, Yoga & Meditation rooms for all the students and amenities like Gym, Internet, Library facilities for the Hostel Students.
- Availability of Indoor & Outdoor sports facilities for the progress of students.
- Bank along with ATM, Local Call System, Courier Service, Reprographics, Stationery Store etc are provided.
- Round a clock internet facility with 30 Mbps speed lease line for more than 190 computer and Wi-Fi connectivity.
- Installation of solar panels lights to get the renewable use of energy resources.
- Adequate number of ICT enabled class room and tutorial rooms for each department.
- Well equipped Computer Science & Information Technology and other laboratories with exclusive machines and major equipments.
- Well built library with 17417/- books besides the digital library to access e-journals & e-books.
- An Excellent transport facility which covers all area of city and villages also.
- The Network Resource Centre and IT Cell is also available in the campus.
- 24x7 Internet and Wi-Fi facility is given to all staff members.

## Student Support and Progression

Our Institution provides fee concession for needy and brilliant students according to Government and non government norms. Institution has started capacity development skills to enhance activities for improving students' capability. Institution has established language lab in order to develop reading, writing, speaking and listening skills among students. Our college organized physical fitness camps, seminar on health and hygiene for physical and mental development. College has provided Computer labs to develop ICT skills. Our Institution has anti ragging, sexual harassment and grievance cell to solve the students' issues. Institution also have competitive examination cell which guides the students for competitive exams. Our students achieved jobs in various government and non government sectors. After completing graduation our students go for further higher studies. Students have participated in different sports and cultural activities organized by the institution and other institutions. The Institution has Alumni Association. The college conducted meeting with Alumni

and organize social welfare services, such as blood donation camp and give the financial support for the development of the college.

### **Governance, Leadership and Management**

The Vision and Mission of the College is to empower young people of society, especially, underprivileged section of our country and provide a well balanced futuristic teaching learning environment. The college adopts the policy of decentralization and participative management. The curriculum designed by the Punjabi University Patiala is to be implemented in letter and Spirit. The College follows the exact syllabus for teaching prescribed by Punjabi University Patiala. The students are informed about date sheets of the examination as per the notice issued by Punjabi University Patiala. Teachers prepare the course outcome. Course files of the department act as great guide that provides the teacher, direction and a sense of clarity while teaching. College has a Research Cell which guides the faculty members in research related activities. Research Cell also published the Journal Service rules and recruitment procedure for teaching and non teaching staff apply as per norms prescribed by UGC, Punjabi University, Patiala and Punjab government. The college provides on-duty leave for its staff members for attending various seminars, conferences and workshops. The college has adopted staff welfare and employment policy as per the norms of Punjabi University Patiala, UGC and Punjab Government which are helpful for faculty members. Institution provided Maternity, Medical leave facilities and Casual leaves are given to staff as per rules. Incentives and Awards provide to faculty members for Research Achievements. Apart from that, College Principal has delegated authority to faculty members regarding Bus Pass, Co-curricular, cultural activities, environmental awareness, placement etc. The College collects minimum charges from girl students for transport services. The internal audit is conducted by a Chartered Accountant duly appointed by the DeshBhagat College Bardwal Trust. The internal audit is conducted by a Chartered Accountant duly appointed by the DeshBhagat College Bardwal Trust. AQAR is prepared and submitted regularly. Feedback from stakeholders is collected and analyzed. An academic and administrative audit was conducted to ensure the quality of academics and the smooth conduct of administration.

### **Institutional Values and Best Practices**

Desh Bhagat College Bardwal, Dhuri prioritizes the holistic development of its students by enhancing their skills and instilling spiritual, social, moral, and ethical values. The college offers various skill development courses, hosts workshops, seminars, and exhibitions, and engages in community service activities to provide value-based education and foster all-round growth. Moreover, the college conducts awareness campaigns to promote gender equity, human values, and social ethics. In terms of environmental consciousness, the college maintains a green campus through initiatives like tree plantation, creating nesting areas for birds, water and power management, and composting biodegradable waste. It also conducts environment and energy audits periodically. During session 2021-2022 Environment Audit and Energy Audit in year 2022-2023 was conducted. The campus nurtures around 2000 trees and many more plants are added every year. The institution takes measures to conserve resources and reduce energy consumption, such as using energy-efficient lighting, installing rainwater harvesting units, and prohibiting open burning of garbage. A Tree plantation drive is carried out every year in the campus by NSS, NCC and Youth Club celebrates VanMahotsav enthusiastically. The institution is marked with beautiful landscape. A Vermi-compost unit is present in the college. Awareness programmes on environmental protection and disaster management are also conducted regularly. The college educates and informs its Class IV employees about various welfare schemes introduced by the Govt. of India/Punjab on regular basis so that they are benefitted by these schemes. Additionally, the college organizes events and activities to educate students about environmental protection and disaster management. Various



clubs and societies address issues like women's safety, anti-drug awareness, and ragging prevention. Community engagement initiatives include drug abuse awareness programs, blood donation camps, and interactions with residents of old age homes. The college promotes best practices through events like the Annual Athletics Meet and recognizes meritorious students with awards and certificates. It also continually assesses societal needs and introduces skill development courses accordingly, aligning with the vision of a skilled India.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DESH BHAGAT COLLEGE
Address	Bardwal-Dhuri, Malerkotla Road, Village Bardwal, Tehsil Dhuri, Distt. Sangrur
City	Bardwal Dhuri
State	Punjab
Pin	148024
Website	<a href="http://www.deshbhagatcollegebardwaldhuri.com">www.deshbhagatcollegebardwaldhuri.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Balbir Singh	01675-265027	9888072096	-	dbcdhuri@gmail.com
IQAC / CIQA coordinator	Manmeet Kaur	01675-265248	9814685189	-	hunjan08@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Punjab	Punjabi University	<a href="#">View Document</a>
Punjab	Punjabi University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-03-2004	<a href="#">View Document</a>
12B of UGC	15-03-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	08-08-2017	12	Permanent Affiliation by NCTE
NCTE	<a href="#">View Document</a>	08-08-2017	12	Permanent Affiliation by NCTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bardwal-Dhuri, Malerkotla Road, Village Bardwal, Tehsil Dhuri, Distt. Sangrur	Rural	20	9290

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BVoc,Department Of Computer Science,Software Development	36	Senior Senior Certificate	English	50	35
UG	BCA,Department Of Computer Science,	36	Senior Senior Certificate	English	50	50
UG	BSc,Department Of Mathematics,MCM	36	Senior Senior Certificate	English	50	0
UG	BA,Department Of Arts,	36	Senior Senior Certificate	English,Hindi,Punjabi	710	707
UG	BCom,Department Of Commerce,	36	Senior Senior Certificate	English,Hindi,Punjabi	60	60
UG	BCom,Department Of Commerce,Honors.	36	Senior Senior Certificate	English,Hindi,Punjabi	60	60
UG	BVoc,Department Of Management,Retail Management and IT	36	Senior Senior Certificate	English	50	50
UG	BBA,Department Of Management,	36	Senior Senior Certificate	English,Hindi,Punjabi	50	50
UG	BSc,Department Of Fashion Tech	36	Senior Senior Certificate	English,Hindi,Punjabi	50	18

	nology,Fashion Technology					
UG	BSc,Department Of Science,Non Medical	36	Senior Senior Certificate	English	50	34
UG	BLibISc,Department Of Library And Information Science,	12	Graduation	English,Hindi,Punjabi	20	20
UG	B.A.BEd,Department Of Education,	48	Senior Senior Certificate	English,Hindi,Punjabi	50	50
PG	MSc,Department Of Computer Science,Information Technology	24	Graduation	English	40	3
PG	MSc,Department Of Computer Science,Information Technology Lateral Entry	24	Graduation	English	40	11
PG	MA,Department Of English,English	24	Graduation	English	40	26
PG	MA,Department Of Punjabi,Punjabi	24	Graduation	Punjabi	40	33
PG	MSc,Department Of Mathematics,Mathematics	24	Graduation	English	40	24
PG	MCom,Department Of Commerce,	24	Graduation	English	40	18

PG	MA,Department Of History,History	24	Graduation	English,Hindi,Punjabi	40	30
PG Diploma recognised by statutory authority including university	PGDCA,Department Of Computer Science,	12	Graduation	English	40	31

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				27			
Recruited	0	0	0	0	1	0	0	1	11	16	0	27
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				30			
Recruited	0	0	0	0	0	0	0	0	12	18	0	30
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				9
Recruited	3	0	0	3
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	17	3	0	20
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	6	7	0	14
M.Phil.	0	0	0	0	0	0	3	3	0	6
PG	0	0	0	0	0	0	2	6	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	9	16	0	25
UG	0	0	0	0	0	0	0	0	0	0



Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1049	0	0	0	1049
	Female	937	0	0	0	937
	Others	0	0	0	0	0
PG	Male	74	0	0	0	74
	Female	136	0	0	0	136
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	19	0	0	0	19
	Female	12	0	0	0	12
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	325	265	270	287
	Female	348	289	320	303
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	152	146	104	120
	Female	181	146	93	117
	Others	0	0	0	0
General	Male	516	569	744	873
	Female	380	387	487	486
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1902</b>	<b>1802</b>	<b>2018</b>	<b>2186</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Desh Bhagat College, Bardwal has a few interdisciplinary and multidisciplinary programmes, in order to give the exposure of different fields to the students. These interdisciplinary courses provide opportunities to the students to groom their skills in fields other than their main discipline. Rather than limiting students to one particular discipline these courses widen their horizon as they complement each other. They also support new ideas to help the students. Students learn new things along with their main field. The flexibility in our education system to choose interdisciplinary and multidisciplinary programmes as per their interest helps students to compete at global level. Mathematics and Computers</p>
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	<p>can be opted by science as well as arts students. Moreover, it also offers them opportunities and avenues to learn their core subjects and also helps them to explore additional avenues of learning beyond the core subjects. As far as co-curricular activities are concerned, there is no department wise segregation in conducting the activities.</p>
2. Academic bank of credits (ABC):	<p>As per the requirement of University Grants Commission there is a need to establish and operate Academic Bank of Credits in Higher Education Institutions. The institution has planned to register all the students to the Digilocker facility and get them registered in the Academic Bank of Credits. The college is preparing itself in the above matter. The college is running course under CBCS Scheme.</p>
3. Skill development:	<p>Our institution provides vocational and skill training programs which serve to transmit knowledge and skills to students. The college is running skill development courses for B. Voc. (Software Development) and B. Voc. (Retail Management and Information Technology). These courses emphasize on the development of employment skills and entrepreneurship among the students. Moreover, communication, organization, teamwork, timeliness, critical thinking, creativity, adaptability and computer literacy skills are taught to students through these courses. Teachers assist students in becoming productive workers by teaching them the value of working in teams. The importance of perseverance is emphasized in these seminars. Students design their futures throughout these sessions. Students learn entrepreneurship skills in these courses. Additionally, the college provides U.G. courses that improve skills. Our labs provide hands-on learning opportunities where instructors instruct students. Undergraduate Fashion Technology students also acquire the skills required to launch their own businesses. They also pick up skills like stitching, embroidery, pattern design, and other things required in the fashion industry.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The Indian Knowledge System comprising Indian language and culture being an integral part of our life needs to be taught to the students. The institute is preparing itself to impart Indian knowledge as it is planning to make students acquainted with the healthy lifestyle prescribed in Ayurveda. The institute</p>

	<p>is making an effort to incorporate expert lectures in the offline as well as in online form. The Ayurveda expert will enlighten students regarding the diet and exercises related to healthy lifestyle. They'll be inspired to steer clear of junk food as much as possible. In a similar vein, the students will gain extensive knowledge of yoga from yoga specialists. The Native Indian through both offline and online yoga classes, they will learn a method of physical and mental fitness. Students are taught the value of their mother tongue, Punjabi, by commemorating "Maat Bhasha Diwas" (mother tongue day), and the national language, Hindi, by celebrating Hindi Diwas.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>By posting program outcomes, program-specific outcomes, and course outcomes on the college website, the institution focuses on the results of a program. The program's results assist in determining the benefits of the particular program. The students find it easy to select and apply to the programs that interest them. They can undoubtedly conclude what are they going to learn in the particular program, how the program will hone their abilities and in which area they can get their employment. The program results give more extensive perspective on the program to the students. The understudies can break down and assess the results by going through the program results. Course outcomes describe the outcomes of specific paper. The students can judge what they are going to learn in specific paper. They can analyse how the knowledge acquired by each paper is going to help them in their career. They also know how their practical skills are enhanced in a particular practical paper. Moreover, they learn how theoretical knowledge acquired by them can be applied practically. the students come to know about the pros and cons of the programme so that they can decide about their career easily.</p>
<p>6. Distance education/online education:</p>	<p>Desh Bhagat College has successfully connected with its students during the Covid-19 pandemic. Teachers made the most of technology while students were confined to their homes during the lock down. Teachers are exploring different online platforms like Google Meet and Zoom to teach students. Constant communication with students helped maintain the necessary relationship between teacher and student. Teachers became students and learned to plan Zoom and Google Meet lessons. They made additional</p>

email addresses for assignments, MST exams and university exams. Although the traditional direct learning method in classrooms cannot be replaced at any cost, but with the help of digital teaching and learning the pandemic has been overcome. Teachers taught and learned interactively virtually. The university found many ways to reach more students and offered them various classes. Lessons, assignments and exams were given online. Online classes have been beneficial for all students. The pandemic could not stop our activities, although it limited them. It made us stronger and better prepared to face such challenges.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, there is an Electoral Literacy Club (ELC) in the college. This club is organised as per instructions given by election commission of India to impart electoral education to students and faculty members of the college about the importance of voting. ELC aims at strengthening the democratic culture among youth, the future voters who are the pillars of Indian democracy. OBJECTIVES The main objective of ELC is to promote awareness of right to vote among students and faculty members. To develop a culture of electoral participation. To educate the students and faculty members of the college about voter registration, electoral process and participation and related matters through hands on experience.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the college has appointed faculty member as Incharge of ELC and student coordinators. Assistant Professor Dr. Gurpreet Singh, Department of Political Science is Faculty Coordinator and Incharge of ELC and fifty students are enrolled under the Electoral Literacy Cell. They are actively involved in various SVEEP activities. Year wise detail of coordinators is as following: Sr.No. Session Faculty coordinator  1. 2018-2019 Dr. Amrit Singh  2. 2019-2020 Dr. Amrit Singh  3. 2020-2021 Dr. Gurpreet Singh  4. 2021-2022 Dr. Gurpreet Singh  5. 2022-2023. Dr. Gurpreet Singh</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include</p>	<p>Numerous programmes, activities and initiatives are undertaken by ELC such as Celebration of Voters</p>

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Pledge Day, celebration of Indian Constitution Day, EVM use training sessions etc. are organized regularly in the college to aware the students about electoral process, participation and promotion of promotion of ethical voting, enhancing participation of the under political excluded sections of society especially transgender, commercial sex workers, differently abled persons, senior citizens, etc.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Numerous programmes, activities and initiatives are undertaken by ELC such as Voters pledge Day, celebration of Indian Constitution Day, EVM use training sessions regarding EVM Use are organized regularly in the college to aware the students about electoral process, participation, promotion of ethical voting, and enhancing political awareness of the politically excluded sections of society.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Awareness programmes have been organized for the students, faculty members and local people regarding electoral process as per the instructions given by election Commission . Voter registration campaign was conducted in the college for above 18 years of age students.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1902	1802	2018	2186	2211

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 92

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	57	56	63	59

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
188.12	263.17	185.87	121.31	286.72

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The institution is affiliated to Punjabi University, Patiala, so it adopts the curriculum overview provided by the university. The college has developed a structured mechanism for effective adoption, curriculum delivery and documentation. Our faculty as members of Board of Studies of Punjabi University substantially contributes to the curriculum development. The operationalization and execution of curriculum implementation process is set with an overall frame work. It begins with the pre-semester planning to achieve the institutional goals. The Time Tables are displayed on the Notice Board and shared in WhatsApp groups. The syllabus link of university is also provided to the students. To materialize this process, Academic Calendar is formulated by the IQAC. There is a plethora of student enrichment activities e.g. seminars, workshops, webinars, expert lectures, industrial trainings, special talks etc. along with outreach activities like field tours, educational excursions etc. which helps the institute to achieve the values being emphasized and focused. Post semester activities including collection and documentation of student feedback and submission of internal assessment are performed. The following strategies are followed to ensure the effective curriculum planning and implementation:

At the beginning of the Academic Session, Institution IQAC, HOD's and Academic Council prepare the Time table and Academic Calendar in coordination with Affiliating University academic calendar for smooth conduct of the session.

All the departments hold meetings before the commencement of session to plan for the effective implementation of the curriculum as per Academic calendar. Further, systematic allotment of the subjects is done by the HOD's as per the Time Table through discussions in departmental meetings.

Course files have been made mandatory for the faculty and are periodically checked by the HODs to see the linkage and mapping between the program objectives and outcomes. Periodic review meetings are conducted by the HODs to discuss the coverage of the syllabus and solutions to the lacunae if any.

The college has enough infrastructure to meet the current requirements. Many of the class rooms are ICT facilitated and labs are well-equipped with necessary equipments and apparatus to meet the requirements of the curriculum.

The college library is well-stocked with necessary relevant print and electronic resources including text books, reference books and scholarly journals, catering to the different requirements of the students and teachers.

Regular class tests, internal examinations, assignments, seminars etc. are held for the internal assessment

of the students as per the schedule given in Academic Calendar. The external theory and Practical Examinations are conducted by the patron university as per schedule.

Special remedial classes, boost up classes, seminars, conferences, seminars, expert lectures, workshops etc. are continuously organized by the departments for the effective curriculum delivery.

The advanced learners are encouraged for further progression in career by providing them advance reading materials. During lockdown, due to Covid-19, since March 2020 the college administration made the online teaching-learning possible in spite of many hurdles. Students were able to integrate the specificity of the knowledge of their subject area.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 41

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 53.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1250	1106	853	1294	884

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### **Response:**

It is much known fact that present society needs a very cautious touch to various issues related to gender, moral values, environment and ethics. Desh Bhagat College Bardwal Dhuri believes in inculcation of social values like compassion and commitment towards one self and society addressing such fragile issues of concern. Academically various generic electives, skill enhancement courses and ability enrichment compulsory courses in different programmes are offered within and across departments, to help students critically examine cross cutting issues related to ethics, gender, environment sustainability and human values. In addition to various courses in curriculum which are addressing these issues, the college has established various cells and committees such as Eco club & Environment Management committee, Campus cleanliness committee, NCC and NSS which regularly organize socially significant events and outreach programmes so that students learn to engage themselves and contribute in socio-cultural issues in a constructive manner, NSS wing organized Seminars on women empowerment, Seminars on Gender difference in society and many more around the year are organised to generate awareness among students for such social issues and also develop a sense of responsibility in students to contribute in a positive manner. Desh Bhagat College Bardwal Dhuri believes in empowering women through transformative education, various events were organized such as birthday anniversary of Savitribai Phule by dept. of Sociology and NSS wing organized lectures and interactive session on Condition of Women in Contemporary Era: Health, Society and culture. Preserving environment sustainability is a global challenge and Desh Bhagat College, Bardwal Dhuri is acting at local levels i.e. Tree Plantation Drives by education dept, NSS wing celebrated Water Day and organized Guest lecture and interactive session on Save Environment : Save Villages and organised a rally against stubble burning. The college firmly believes in meticulous implementation of professional ethics so that students

as well as faculty are made cognizant of the importance of proper referencing in assignments, various Departments of college organized many activities related to professional ethics and Human values such as visit to Pingalwara, Sangrur by Commerce Department, Cyber Crime Awareness by Computer Science Department, Cultural Day by Sociology Department, Maat Bhasha Divas by Punjabi Department. The college prioritizes and strives to make students aware of the high values of life and as religion is the foundation of morality so the institute always works very enthusiastically towards the character building and spiritually enlightens the students and staff members. Round the year many activities such as visit to Fatehgarh Sahib by History Department, Social work at Gurudwara by sociology Department organizing spiritual seminars, guest lectures on moral values, healthy competitiveness among students, religious ceremonies are dedicated to national martyrs and celebration of significant historic and heroic significance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 36.8

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 700

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 84.74

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1055	784	950	1204	1064

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1225	1087	1133	1303	1220

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 91.87

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
435	355	325	409	419

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
435	386	402	454	438

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 31.7

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Innovative and creative methods are employed by the faculty to make the students think out of the box. Participatory and analytical methods of teaching are employed with strategies and techniques to actively involve students in the learning process. A student-centric approach is adopted for imparting education thereby making students active participants in the learning process. Major emphasis is based on enquiry-based instruction and assignments are designed keeping the unique abilities of the students in mind to improve their creativity and critical thinking. 'Learning by doing' concept is promoted for conducting field work for projects, practical training in IT applications, documentary making, making business plans and hands-on training in some subjects. The teachers adopt online methods in their teaching styles during COVID-19 that is lectures, webinars, workshops, presentations, and assignments, group discussions, quiz and Models that help the students in holistic development.

**Experimental Learning**

- Experiential learning is promoted through educational tours like field visits to science museums, manufacturing plants, rehabilitation centers and banks, stock exchange, and industries by the students of commerce, managements, Fashion technology, Psychology and Computer science thereby providing exposure to the industry/field.
- In order to make learning more interesting and interactive college provide smart class rooms and computer.
- Teachers use power point presentations and smart boards to make their lectures.
- Students are motivated to prepare assignments & models on different topics of their subjects.
- College provides well equipped laboratories in different streams like computer, language lab, psychology, geography, agriculture, physics, chemistry etc.
- At the departmental level workshops, seminars, festivals and exhibitions are organized for participative learning.
- Teamwork and Leadership is inculcated amongst the students by entrusting them with various responsibilities during college and departmental functions.

**Participative Learning**

- To promote participative learning, the students are motivated to engage in group discussions to enhance their critical thinking and help them to connect academic learning to real-life issues.
- Group tasks are assigned to students which creates inspiration for co-ordination and team work among students.
- The students are sensitized about social issues and are promoted to deliberate upon various issues and participate in awareness drives at District level as well as state level.
- For effective communication, the classes are divided into small groups. They are then initiated into team assignments, role play activities, group discussions, subject quizzes, educational games, case studies, news reporting and power point presentations.
- ICT enabled teaching-learning methodology is extensively used. The learning processes are so designed that students have hands-on experience and are be able to connect theories with practical knowledge.

**Problem solving methodology**



- Notifications related to subjects and college activities are sent in the whatsapp groups so that the students can be made aware about every activity.
- Class-in charge has been allocated to each class so that students can discuss their problems related to their learning disabilities.
- Students are encouraged to talk with their mentor with issues related to syllabus and college campus issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	57	56	63	59

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 49.15

### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	30	28	32	24

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Internal Evaluation has always been a part of the teaching-learning process of institution. Internal assessment of the students is done as per the guidelines of the Punjabi university Patiala. The college enables a strong and transparent mechanism of internal assessment of the students. The students are explained about the mechanism, rules and regulations of the internal assessment by the Head of the Department of the college during the orientation. The segregation of evaluation process of internal is done on the basis of student's performance in Mid Semester Tests, Assignments and Attendance in the class. Students are strictly evaluated keeping in view these parameters of evaluation that does not leave doubt among students. The internal assessment is uploaded on the portal of the Panjabi University, Patiala. Some of the steps taken are:

**Mid Semester Test:** Unit test are comprise of 50 of the total marks earmarked for Internal Evaluation. The examination branch, headed by the Registrar, plan and conduct the Mid Semester exams. The answer sheets are shown to the students and grievances are redressed, if any, by the faculty. Examinations are rescheduled for the students representing the college in sports and cultural events and also for those on medical leave.

**Attendance:** Utmost importance is given to class attendance which is necessary for Class internal evaluation. The students are informed well in advance about lecture shortage to get enough time to make up for the same. Internal assessment is displayed on the department notice board to ensure transparency. The students can approach the faculty for clarifications regarding the marking.

**Assignments:** 30 percent of the marks are allotted for Internal Evaluation is distributed and awarded on the basis of performance of the students on assignments, Seminars/ Group Discussions, Field Work.

### **Mechanism of External Assessment**

- The College conducts university exams as per the guidelines of Punjabi University, Patiala under the college Principal as Chief controller examinations.
- The duties of superintendents are assigned by the university and the invigilators and other Supporting staff is deputed by the college.
- The college follows all guidelines and instructions strictly issued by the university time to time.

### **Mechanism for Internal/External Examination related Grievance:**

The college has an effective mechanism to resolve grievances for internal and external examinations. The mechanism is transparent, time-bound and efficient. This mechanism includes the following tools to deal with Grievances like assessment, date sheet, internal examination, issuance of admit card, a wrong subject mentioned in the admit card, revised date sheet, incorrect/misprinted statements, 'Result Awaited', 'RLR', 'RLF', 'Absent' and correction of name and address in DMC, etc.

### **Procedure for lodging the complaint:**

Students can personally approach or put up a grievance in writing to the In-charge of the Grievance Committee.

### **Procedure for solving the complaints:**

Committee reviews all the cases depending on the nature of issue and tries to resolve the issue as early as possible. Students are informed after taking necessary steps. The whole process remains transparent. The committee assures that the grievance has been properly solved in a stipulated time limit.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1**

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

**Response:**

The institution has uploaded the programs offered on the institution website. The college offers a number of UG and PG programmes to the students in the field of humanities, science, commerce, administration, management, vocational, post graduate diploma, diploma in agriculture, computer sciences, library science etc. The well-defined and structured objectives based on Outcome Based Education are clearly stated and displayed on the website and in the prospectus to all stakeholders as Programme Outcomes (POs) and Course Outcomes (CO). The syllabus of each course is also provided to the students by their teachers. The learning outcomes framed by each department act as guiding objectives for the students. Help desk facility is also available during admission days for the students to learn/enquire about the outcomes and attainment of different courses. The teachers also introduce the students to specific areas of which they are going to study in the class. The teachers of every department instruct the students that at the end of each program, what they are supposed to achieve. The outcomes are also discussed in the departments after the beginning of the academic session to encourage the students to set their performance goals accordingly. The programme outcomes of all the subjects are clearly communicated to the students. By this method student's doubts and problems are clarified by the teachers. Throughout the program their achievement is assessed through assignments, tests and examinations. Suggestions are also provided for further enhancement or development.

Each department ensures proper documentation of student progress to gauge the level of attainment. The college Career Guidance and Placement Cell endeavors to help the students to achieve the course outcomes by organizing workshops, extension lectures, special training sessions, brainstorming sessions, seminars and discussions with successful entrepreneurs and subject matter experts to expand their vision towards the relevance of their enrolled courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

***Attainment of POs and COs are evaluated.***

**Explain with evidence in a maximum of 500 words**

**Response:**

Continuous evaluation is followed to analyse the attainment levels of POs and COs both for UG and PG programmes. It is ensured that each student is benefited from the course learned with respect to its stated outcome. Moreover, students securing university ranks, progressing into higher studies and prospective careers, qualifying state and national competitive examinations, having achievements in sports and

cultural activities have also been visible pointers used to determine the successful rendering of POs and COs. The success of any programme and its ensuing outcome can be assessed through comprehensive time bound assessment of the students. Some of the key indicators of measuring attainment are:

**Mid Semester Examinations:** Mid semester examinations, this includes about 50% of the syllabus of a respective semester, serve as an extremely effective tool to evaluate the performance of the students. These examinations prove to be an effective index for the students to measure their own performance keeping in view the final exams. Special tests are conducted for the students who missed the mid semester exams or fail to meet the minimum criteria for appearing in university final examination.

**Internal assessment:** Internal assessment is calculated as per the university norms based on their performance in mid semester examinations, regularity and participation in the classroom activities. The internal assessment constitutes a significant weightage in total marks in each subject.

**Final Semester Examinations:** The final evaluation of a student's academic performance is done through theory and practical examinations held every semester by Punjabi University, Patiala. The university appoints Centre superintendents, deputy and invigilators apart from flying squads to ensure fair examination.

**Internships/ Research work/ Projects:** Students of various streams of management, commerce, science and computer applications undergo internship/ project work and training to enhance their capacity for logical, critical and analytical thinking and problem-solving abilities.

**Practical/ Viva-Voce Examinations:** The practical examinations are conducted twice during the semester (one each before mid-semester and final examinations) to assess the students' level of understanding of the particular subject. During practical exams, the presence of an invigilator from outside the college ensures an impartial conduct of assessment of the students.

**Feedback Report:** The College collects feedback related to completion of the syllabus, level of attainment of knowledge and skills from the students and teachers. This helps in analyzing the attainment of PO. The Alumni Association also gathers information and maintains a database of where the alumni are placed as they shape out a position for themselves in the outside world. The ACRs filled by each faculty mentioning class results and the college achievers mentioned in the college prospectus are also the reflection of attainment of learning outcome.

**Student Progression and Placement:** Finally, the overall outcome of the course/ programme is evident from the successful progression of students in terms of their admission to higher education or their placements.

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 100

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
497	579	542	530	728

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
497	579	542	530	728

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.72

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 71

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	71

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Desh Bhagat College Bardwal, Dhuri** has been improving in the field of academia and research related activities. The college took a positive step for developing the research oriented skills in its faculty members through the journal "**Insight**". The journal is an important platform for the faculty members of the college.. Apart from that, the college teachers are constantly busy in attending seminars, workshops and conferences to upgrade their research related profiles. The college is also thinking of signing MOU's with some research oriented universities from the next academic session so that the faculty members of the institution may catch up with the emerging trends in the areas of their respective research fields. Ecosystem for innovations will be strengthened by bringing IPR related activities so that the faculty may get to know the nuances involved in research.

The college has established **Incubation Centers** i.e. **Incubation Center on Cyber Security, Bakery Products**. The students are also taught to recreate the tailoring skills in new ways. For this purpose

students get in touch with some significant players in this respective field of tailoring. The college has signed MoU's to upgrade the skills of the students. Under these programmes students are encouraged to acquire skills related to their professional growth. The college also initiated a Startup Program in the village Bardwal with the help of village Panchayat. Under this activity, the manure will be prepared from the waste eatables.

The college has also established **Research Committee** that provides the necessary guidance to faculty members to publish their research in UGC Care List / Scopus Journals. Apart from that, the **IPR Cell** has been established to create awareness about the fundamentals of Intellectual Property Rights in context with novelty of research.

In the college library, there is a fully automated **Information Resource Center** with E resources, in the form of E books and E journals that can be accessed through different virtual facilities i.e. **N-List**. The researchers by using the state-of-the-art facilities to maximize their research potential.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 41

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	03	04	06	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1



**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.13**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	06	00	00

**File Description****Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.27**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	05	03	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)

Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters

[View Document](#)**3.4 Extension Activities****3.4.1**

### **Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

#### **Response:**

**Desh Bhagat College Bardwal - Dhuri** organises various Extension Activities in order to develop the holistic skills among the students. The Extension and Outreach Activities are of great benefit to the students as they help in exploring their inner potential so that they may get to know the societal and environmental factors and may come out to create awareness for the sound health of the society. The main purpose of the **Extension and Outreach Activities** carried out by the **NCC, NSS, Red Ribbon Club & Youth Club** and the **Departmental Societies** of the college is to realize a larger goal for the collective good. The students are given the first hand experience so that they may develop the kind of sensitivity that may help them in realizing the problem and issues inherent in society and environment.

**NCC and NSS** units in the college carry out extension activities in and out of the college. The students are made aware of all the important issues related to society, environment etc.

**Moral and Spritual Cell** of the institution organises various Religious Activities i.e. "**Akhand Path**", "**Nagar Kirtan**" to create the environment of Mental Peace and Harmony. **Placement and Career Guidance Cell** actively arranges lectures and expert talks to provide students the necessary information regarding their professional growth. **OSA (Old Students Organisation)** is also a vital cell that organises the programs for the old students in order to make them aware of the growth of the institution and the inputs given by the old students are given a serious consideration in order to make some positive changes in the institutional setup.

#### **3.4.2**

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

#### **Response:**

The institution keeping in view the society oriented activities has made many significant contributions so that it may realise the larger role. The college faculty members involved in various committees and cells have received some appreciations periodically from government and non government bodies.

#### **The following awards for Extension Activities have been received by the institution.**

- The Gram Panchayat of the Village Bardwal highly appreciated the **PG Dept. of English** and its Society "**Society For Physical and Psychological Well Being**" for organising the **Medical Camp**. In this Camp , the Ayurvedic and Accupressure Aid was provided to the village people.
- Jagat Guru Nanak Dev Punjab State OPen University Patiala inducted the principal of the college as an esteemed member of the advisory committee panel for Learning Support Centers on 10 May, 2023. Dr. Singh's insight and contributions are highly appreciated in the working of this committee.
- **Malwa Friends Welfare Society** appreciated the efforts of the institution for the plantation drive

in order to create a **Green Belt** from time to time.

- The **Gram Panchayat of Village Rajomajra** appreciated the efforts of **NSS** for the plantation drive.
- The **Gram Panchayat of Village Ruldu Singh Wala** congratulated and appreciated the efforts of **NSS** for organising One Day Camp. The main purpose of the camp was to make women aware of the health related issues. The women were also inspired to get themselves vaccinated for HPV vaccine.
- The **Gram Panchayat of the Village Ranike** highly appreciated the step taken by **NSS** unit of the institution for organising One Day Camp against Drugs.
- The **Gram Panchayat of village Bardwal** appreciated the institution for making the farmers aware about the bad practice of Stubble Burning and encouraging the farmers to stop this practice.
- The **Gram Panchayat of the Village Mullowal** highly appreciated the plantation drive carried out by the **NSS** unit.
- The **Gram Panchayat of the Village Mullowal** applauded the action taken by the **NSS** unit of the college for creating the awareness among farmers for not burning Stubble.
- The **Gram Panchayat of Village Bhasaud** appreciated the efforts of the institute for creating the awareness among village women keeping in view the importance of getting themselves Vaccinated against HPV virus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 92

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
49	12	06	18	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 31

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The **DESH BHAGAT COLLEGE BARDWAL, DHURI – SANGRUR, PUNJAB, INDIA** was established in 1982 and is Affiliated to **Punjabi University, Patiala, Punjab** presently our College has 47 classrooms. Along with seminar halls, various labs like 07 Computer Science Labs, Geography, Psychology, Physics, Chemistry, Fashion Technology and Life Science Labs like (Botany, Zoology, Horticulture and Agronomy) are also available for the enhancement of teaching and learning skills. There are specialized equipments for teaching & learning like 07 Multimedia projectors with Smart Board, projector & Interactive board. The whole campus is Wi-Fi enabled with internet leased line 30 Mbps bandwidth.

A Central library has been set up as a learning resource. To facilitate the students a Girls common rooms and a canteen has also been established. A placement cell is put in place to enable the students to avail opportunities for bright future. UGC Network Resource Centre & Teaching Aids Cells are also functional at the college campus. There are 06 Post Graduate Departments and 15 Under Graduate Departments for teaching. There are 32 CCTV cameras have been installed in the campus for effective surveillance. There is a branch of nationalized Punjab & Sind Bank with ATM for staff, students & others. A Vermicompositing unit, Botanical Garden and one rain water harvesting systems are built up in the college campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 9.49

#### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
12.25	2.74	13.13	17.53	53.49

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Library plays very significant role in taking care of the needs of the students. The college authorities have taken special care in equipping the library with all types of facilities. The library has rich pool of reference books, national and international journals and e-sources, encyclopedia, biographies, newspapers and magazines etc. that are available in Punjabi, English and Hindi. The library is partially computerized and the material is arranged according to DDC 22nd latest edition. The Library has INFLIBNET service for e-journal and e-books. Wi-Fi facility is available in the library with 30 Mbps speed. Library has rich collection of books, magazines and e-resources. International Software eLib-Syspro 1.0. has also been installed in the library and has access to e-resources like (e-books and journals) provided by UGC-INFLIBNET, N-List Program through which it provides access to about 4000 e-journals and more than 80,000 e-books. Inter library loan facility is also provided to readers. Library subscribes 27 printed periodicals (Journals and Magazines) and 11 Newspapers. Open access system for both post graduates as well as under graduate students allows easy access of books. Laser printer cum scanner and photo copier are also available in library. Library also provides training / apprenticeship to the students of library and Information Science. This year also 03 students are undergoing training. Book bank facility is a unique feature of the institute where meritorious and economically weaker students are provided textbooks from the library. Every year a large collection of textbooks is added to the existing

book bank of the library. Library committee ensures that the outdated, old edition books or text books no longer prescribed by the university are removed from the stock and latest editions are added to the book bank for the benefit of the students. Punjabi University, Patiala has opened Distance Library Centre in this college for those students who are taking education from Correspondence Course, Punjabi University, Patiala and students are free to take books from this library.

• Name of the ILMS software	eLib-Syspro
• Nature of automation (fully or partially)	Partially
• Version	1.0
Year of automation	2017

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Keeping the dissemination of education strongly in focus, the Institute provides modern facilities which are updated as the need arises. At the initial stage, the Institute started a Computer Science & Information Technology Department keeping in view the importance of ICT in 1998 with 9 Pentium computers. Now there are 07 Computer Labs (06 Software Labs & 01 Hardware Lab) in the college equipped with 190 computers having LAN connectivity and internet facility (Wi-Fi enabled) of 30 Mbps with Leased Line for students and teachers. These labs are also equipped with teaching aids such as LCD, Projectors, Printers and Scanners. All departments have ICT facilities. In addition to this, Administrative Block is equipped with 06 computers and 05 Printers with LAN connectivity, Internet facility with 30 Mbps Leased Line, Xerox Machine. Software's with latest technology have been purchased keeping in view the demands of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 11.89**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 160

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 25.85**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
34.06	30.91	38.85	58.41	108



<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 28.27

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
684	608	484	486	599

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 39.09

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
876	780	877	787	636

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 9.04

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
102	46	32	51	29

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
497	579	542	530	728

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.34

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
31	1	0	0	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 37**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	0	13	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 1.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	3	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

OSA of Desh Bhagat College, Bardwal Dhuri has been making its important contribution for the betterment of the college from time to time. It holds meetings at various times in the college. The Agenda of these meetings is to plan the activities of upcoming session. It helps the college at every level like administrative structure, environment or financial aid facilities, it also provides financial support to poor students.

In the administrative structure the OSA arranges repair of RO System, fans, benches and other important infrastructure. In the field of environment the OSA takes care of the health of the environment by focussing on the quality of air, water and soil. For this purpose OSA organizes special rallies and lectures.

Apparat from this OSA also helps, the needy students of the college by giving them books and cash for fee. The enterprising students of the college are also encouraged so that they may make visible progress in their career. Moreover the OSA of the college provides consultation at various points of time to make betterment of institution on all the possible ways by guiding them for their career through lectures and interactive sessions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Vision of the College:

To empower young people of society, especially, underprivileged section of our country realizes their hidden potential.

To achieve an excellence in education and help students in displaying their latent talents and abilities.

To consistently move ahead with innovative and other academic pursuits.

Mission of the College:

To impart character-oriented and value based education anchored in human values.

To provide a well balanced futuristic teaching learning environment. To liberal and emancipated by nature and suitable of the needs of society.

To helpful in promoting creativity, originality and a sense of social responsibility and in creating a positive attitude towards life leading to the all-around development of students

#### Participative Management and Decentralisation

The college has adopted the policy of decentralization in administrative and academic activities. The College Trust has given powers to the Principal to take decision in Academic and Co-curricular activities. The Principal conducts regular meetings with the Head of the Departments and discuss the activities of the department. Apart from that, College Principal has delegated authority to the faculty members regarding Bus Pass, Co-curricular, cultural activities, environmental awareness, placement etc. Apart from that the Principal forms an admission committee that evaluates the documents as per the admission norms of the Punjabi University, Patiala. The college adopts the policy of decentralization and participative management. For academics and co-curricular activities the college is divided into various departments including Arts, Commerce, Management, Science and Vocational. Within each department, the Head of the department assigns duties to teachers regarding departmental activities. Apart from



providing quality education, our college ensures that students participation in various co-curricular activities like environmental awareness, awareness regarding drug abuse, moral and ethical values etc that play a great role in development of students. Therefore, our college has various formal and ad-hoc committees/cells. As the college is affiliated to Punjabi University, Patiala, the new education policy will be implemented as per the instructions of University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

As the college is an affiliated college of Punjabi University, Patiala, the curriculum designed by the University is to be implemented in letter and Spirit. Subject allocation to faculty members is done on the basis of their specialization as well as experience. Flexibility is given to the students to choose elective subjects of their choice. All the courses offered by the college have semester system. The University has introduced the system of internal assessment in theory and students are also evaluated in practical examination. The students are informed about date sheet of the examination as per the notice issued by Punjabi University Patiala. College has a Research Cell which guides the faculty members in research related activities. Recruitment procedure for teaching and non teaching staff applies as per norms prescribed by UGC, Punjabi University, Patiala and Punjab government. The College functions under Desh Bhagat College Bardwal Trust Regd. The Principal plays a major role between the Trust, staff and the students.

The college follows the rules, procedures, recruitment and promotional policies as per the norms prescribed by UGC, Punjab Government and Punjabi University Patiala . Recruitment of the regular grant-in aid faculty is done according to the guidelines issued by UGC, DPI and Punjabi university Patiala. The faculty for self-finance courses is recruited as per the instructions given by the college trust and Punjabi University Patiala.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

- Desh Bhagat College exemplifies a model institution that prioritizes the welfare of its teaching and non-teaching staff through a comprehensive range of measures and benefits under the rules and regulations of UGC, Punjabi, Government of Punjab
- The Bank and ATM facilities are available within college campus

- The College adopted Service rules, recruitment procedure, staff welfare and employment policy for teaching and non-teaching staff as per the norms of Punjabi University Patiala, UGC and Punjab Government which are helpful for faculty members. Institution provided Medical leave facilities, Casual leaves and on duty leave for research work to staff as per rules.
- Desh Bhagat College Bardwal recognizes the importance of work-life balance and promotes gender equality by offering maternity leave to female teaching staff. This compassionate measure allows expectant mothers to focus on their well-being and familial responsibilities without prejudice to their career aspirations.
- Provision of proper ventilation and lighting of classrooms and offices, air conditioner in offices and staff rooms, clean urinals and toilets, RO water system and well maintained personal office furniture.
- 15 days of paid medical leave is provided annually.
- 24×7 Wi-Fi/Internet facility is given to all staff members.
- The College has adopted 'CAS' (Career Advancement Scheme) as per the guidelines of UGC.
- MI room is available in the college campus and serious cases are referred to the hospital.
- Canteen and parking facilities for faculty members.
- Proper refurnishing of cabins, department rooms as well as class rooms.
- Friendly greetings on various occasions and festivals.
- Faculty development programmes are conducted for teaching staff for career development and progression.
- The College provides financial support to teaching staff for attending seminars, workshops, conferences and training programmes by offering TA/DA or Registration fees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 3.05

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	1	1	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 28.14

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	6	8	1	48

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

**Fees Collection:** Students are admitted in courses as per the Punjab Government and Punjabi University prescribed rules and regulations. College provides transport services to girl students. The College collects minimum charges from girl students for transport services.

**Optimal Utilization of Resources:** College provides salary to teaching and non-teaching staff. Apart from this, college deposits university registration fees. The College Trust prepares budget to construct and upgrade the infrastructural facilities in accordance with the modern trends. The college purchases modern lab equipment's. The college provides transport services to girl students as per the requirements of their strength. The institute conducts the above mentioned activities regularly matching with the latest technology, innovations, research, changes and needs for the society.

Auditing is the process of examining Institutes financial records to determine transparency, accuracy and accordance with applicable laws.

The internal audit is conducted by a Chartered Accountant duly appointed by the Desh Bhagat College Bardwal Trust. The external audit is conducted by the Accountant General (Audit), Indian Audit and Accounts Department, Punjab. The external audit of the institution is not conducted from last five years. After that, the auditor provides an independent opinion on these records. Internal auditor examines

records and help to improve organizational internal processes such as internal control and financial management.

The internal audit of the institution is up-to-date and it was conducted on 30-09-2019 for the year 2018-2019. For the year 2019-2020, it was conducted on 30-10-2020. For the year 2020-2021, it was conducted on 15-01-2022. For the year 2021-2022, it was conducted on 02-09-2022. For the year 2022-2023, it was conducted on 18-09-2023.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

An IQAC committee is formed to enhance the Quality of Faculty and Students. It is also committed to improve the infrastructure regularly. The IQAC enables the faculty to focus on this vision. Reviewing of the quality policy is done once in every year. Blue print has been prepared by IQAC related to the increasing quality of the faculty members with the help of workshops, conferences and training programs . The institute also organized various online webinars, Seminars and competitions. Online classes were provided to the students keeping in view Covid-19 restrictions. AQAR is prepared and submitted regularly. Feedback from stakeholders is collected and analyzed. An academic and administrative audit was conducted to ensure the quality of academics and the smooth conduct of administration. Free literature was distributed to enhance moral values, relieve stress and motivate students and faculty. Course information of every course is used to bring objectivity and strategize the course of teaching and learning for every topic. The College follows the exact syllabus for teaching prescribed as per the norms of Punjabi University Patiala. The staff ensures that all the registered students fulfill the pre-requisites of the course. Teachers prepare the course outcome. Course files of the department act as the guideline that provides direction and a sense of clarity while teaching. College collects feedback from the students to measure the impact of academic activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gender sensitization entails modifying one's conduct in their attitudes about their own and others genders. The institute, being a co-ed college, has developed a plan that provides gender sensitivity not only within the campus but also beyond it through lectures, seminars, workshops, group discussions, awareness programs, and poster-making. Days related to women, such as International Women's Day, National Girl Child Day, etc., is celebrated to bring attention to feministic issues like gender discrimination, female foeticide, and abuse against women.

An ambience that is congenial to all genders is prevalent. All official internal communication is gender neutral. Programmes are organised throughout the year that aim to provide an intersectional approach in creating awareness amongst students about the inequalities confronting all genders.

Various committees for gender sensitization are

1. Red Ribbon Club: Educate youth with correct, concise, and adequate information and increase their level of awareness about HIV/ AIDS/ STI/ Sexuality and other related issues thus eliminate myths and misconception.
2. NSS and NCC: The spirit of nationalism, patriotism, basic cultural values, and selfless service is developed among the volunteers. NSS organise various seminar on moral education and human values. Awareness camp on HPV and its prevention, health and nutrition, workshop on menstrual health and hygiene.
3. Grievance Redressal Committee: The function of the cell is to look into the complaints lodged by any student . It takes care of redressing grievances fairly and maintaining confidentiality.
4. Internal Complaint Committee: It aims to prevent discrimination and sexual harassment against girls by promoting gender equity among students and employees.
5. Anti ragging cell: It ensures a zero tolerance policy in all forms of ragging in the campus and sensitization through notice boards, special sessions and undertakings.

All these activities find active participation from all genders and communities alike. Formal announcements are shared with students and faculty through notice boards, emails, and whatsapp groups.



**FACILITIES FOR WOMEN:**

I. Secured boundary walls

II. Extensive CCTV surveillance

III. Rotational proctorial duties by faculty members.

IV. ID card for students and staff

V. Entry registers at the gate for visitors and students.

VI. Strict implementation of anti-ragging in campus

VII. Self-defense skills are developed in students through martial arts

VIII. Regular patrolling in campus by security guards.

IX. The college has well-equipped common rooms in different blocks to give girl students a place to relax.

X. Students are counseled from time to time through tutorial groups, career, and guidance cells to make them self-reliant.

XI. Various departments organized different types of activities from time to time regarding sensitization, like anti-drugs days, seminars, and various competitions.

XII. Women hostel facility is also available.

XII. Lady conductors appointed in college vans.

XII. Sanitary pad vending machine and incinerator installed in girls common room

XIII. Seperate canteen for girls and boys

XIV. Seperate lawns for girls and boys

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

##### **Response:**

In the diverse tapestry of human society, individuals navigate a complex web of obligations spanning across various dimensions, each contributing to the fabric of social cohesion and collective well-being. At the heart of these obligations lie five fundamental pillars: social, cultural, regional, moral, and constitutional. Understanding and embracing these obligations are crucial for fostering a harmonious and inclusive community within the college setting.

Social obligations serve as the cornerstone of interpersonal relationships and community dynamics within the college environment. As members of a shared academic community, students and faculty alike are bound by a sense of responsibility towards one another. This entails fostering an environment of mutual respect, empathy, and support. Whether through engaging in collaborative learning, offering assistance to peers, or participating in campus activities, fulfilling social obligations fosters a sense of belonging and solidarity that enriches the collegiate experience for all.

Cultural obligations in a college context encompass the recognition and celebration of diverse cultural identities and traditions represented within the student body. Colleges serve as melting pots of cultural exchange, where individuals from different backgrounds converge to learn and grow together. Embracing cultural obligations involves respecting and valuing the unique perspectives and experiences of others, as well as actively engaging in cross-cultural dialogue and understanding. By cultivating an inclusive campus culture that embraces diversity, colleges can create a vibrant and enriching learning environment that prepares students for a globally interconnected world.

Regional obligations extend beyond the confines of the campus to encompass the broader geographical

context in which the college is situated. Colleges have a responsibility to engage with and contribute to the well-being of the surrounding community. This may involve collaborating with local organizations, addressing community needs through service projects, or advocating for social and environmental justice issues. By fulfilling regional obligations, colleges can become catalysts for positive change and agents of community development, forging meaningful connections between the campus and the wider world.

Moral obligations serve as guiding principles that govern individual conduct and decision-making within the college community. Upholding moral integrity and ethical standards is essential for fostering a culture of trust, integrity, and accountability. This entails practicing honesty, fairness, and respect for others in academic pursuits, interpersonal interactions, and extracurricular activities.

Constitutional obligations encompass the legal and civic responsibilities inherent in the governance and operation of the college. Colleges are bound by laws, regulations, and institutional policies that uphold fundamental rights, promote equality, and ensure accountability. This includes safeguarding academic freedom, protecting students' rights, and promoting democratic principles of governance and decision-making.

In conclusion, social, cultural, regional, moral, and constitutional obligations form the bedrock of a thriving college community. By recognizing and embracing these obligations, colleges can foster a culture of inclusivity, integrity, and civic engagement that empowers individuals to fulfill their potential and contribute positively to society. Through collective effort and commitment, colleges can serve as beacons of knowledge, innovation, and social progress, shaping the leaders and changemakers of tomorrow.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practices**

##### **1. Title of the Practice: Holistic Development For Student Empowerment**

##### **Objectives of the Practice:**

- Foster all round personality development through high quality education and comprehensive support services.

- Prioritize physical health and stress management techniques.
- Cultivate critical thinking, creativity, problem solving and language skills.
- Instill empathy, positive attitude, resilience, and self confidence.
- Create a conducive learning environment through infrastructural upgrades.
- Balance physical, emotional, intelligence, and spiritual outcomes for holistic growth.

**The Context:** In alignment with contemporary needs and core values, the college aims to balance critical outcomes - Physical, Emotional, Intelligence, Social and Spiritual fostering student contributions to nation building and global harmony.. The spirit of institution motto Mitti Dhundh Jag Chanan Hoya, which means the mist cleared and the light scattered all around, and Core values - Belief in God, Love for others, obedience, optimism.

**The Practice:**

- **Physical outcome:** To promote physical well-being, **Initiatives taken:** Yoga sessions and martial arts like karate.
- **Emotional outcome:** To enable the students to understand and manage emotions, **Initiatives taken:** Grievances Redressal cell to deal with grievances. To approach the principal freely from 1.00 to 2.00 pm. efficient tutor-tutee system. Divyangjan-friendly environment. Outreach activities for community service.
- **Intellectual/Intelligence outcomes:** To promote rational thought abilities, **Initiatives taken:** Career and guidance cell. Group discussions, and peer interactions to enhance the cognitive skills. Consistent motivation for library usage. Counseling of the students. Different activities like science fest, psycho fest, communication barriers
- **Spiritual outcomes:** To establish healthy relationships among staff and students, **Initiatives taken:** Moral and ethical lectures. Seminar from Art of living. Akhaand path sahib. Nagar Kiran to pay tribute to martyrdom of Guru Teg Bahadur ji. Annual "Naitik Sikhiya"- moral values examination by Guru Gobind. Singh Study Circle. Co-curricular activities to enhance the spirituality.
- **Social Outcomes:** The college envisions promoting service-mindedness beyond normative practices that is accomplished through various initiatives such as: Ragging free Campus Various college level functions, debate, declamation, Nukkad Natak, quiz, extension lectures and rallies etc. to sensitize the students on social issues. Mock drill. Discipline committee to maintain discipline in the college. Outreach activities like visit to Pingalwara helping people during natural calamities and to promote self earning capacity in disabled students etc. Regular Health Checkup Camps. Enhance the usage of internal Gym. Free Vaccination camps during COVID-19. Due recognition to Class IV employees. NCC and NSS units participate in community service.

1. **Evidence of Success:** Fully functional gym. Free vaccination camps during covid. Covid Test camps and availability of sanitizer at various locations in college. 100+ Girl students trained with martial arts. Annual acknowledgement to best NCC cadet and NSS volunteer. Mock drill on fire for faculty and students

2. **Problems encountered and Resources Required:** To encourage the students to actively focus on these aspects especially during this age of adolescence. Student's inclination towards social media made them reluctant to visit to library.

## 2 .Title- Advancing Education through ICT AND VOCATIONAL TRAINING

### 1. Objectives:

- Foster digital literacy among students and faculty.
- Enhance e-governance practices within the campus.
- Transition towards a paperless office environment.
- Promote online learning opportunities.
- Equip students with entrepreneurial skills and self employment capabilities.
- Bridge the gap between skilled manpower demand and supply.
- Increase the opportunity for employability of students through Vocational education.

**The Context:** Our institution has strongly supported the 'Digital India' program of central government launched in 2015. The college management and IQAC of the college have given a special attention to bring state of the art facilities so that the campus becomes smart in terms of digital access of educational services. Our college believes that digital orientation in the campus is very important in shaping the career of students and their skill development. Implementation of the vocational courses will certainly help in controlling and solving the problem of educated unemployment of our country.

**The Practice:**

- Implement an automated College Management System.
- Provide state - of - the -art ICT infrastructure including 190 computers, 3 laptops , 1 smart seminar room including projector , 7 smart lab(including 1 Hardware lab). and 7 ICT enabled rooms. Our college has 7 multimedia projectors
- The college uses bulk SMS service .
- The college library has fully automated system INFLIBNET and subscribes e-journals . E-books are also available in the library . E Lib -syspro is available for the library management.
- The students and faculty use Licensed Software such as MS- Office, MS Windows, Tally, Oracle and Linux OS etc.
- The college has 1 .servers, D-link networking facilities and dedicated Wi-fi-routers which provide excellent internet connectivity in each corner of the campus.
- The college is a fully wi fi with Hi-speed internet facility of 30 Mbps .
- The college office prepares the accounting records by using TALLY.
- 32 CCTV have been installed in the various corners of the college.
- Our college has advanced ICT facilities for recording interviews.
- The language lab in the college helps to improve the communication skills in English with ORELL DIGITAL LANGUAGE LAB software.
- The video lectures developed by faculty are uploaded on you-tube channel.
- We have B.Voc. in Retail management and IT, and Software development.
- We have B. A. B. Ed 4 year integrated course
- We have also received approvals of certificate courses in computer aided accounting, GST application, Fashion designing, Digital marketing, Creativity and innovation in school education, Creative writing and content development, Nanny care and Care giver from Jagat Guru Nanak Dev open University.
- We have AP Software for all types of college record management.

**Evidence of Success:**

- The teachers have created a virtual class room facility for the students.
- Our college is very active on Social media having you-tube channel.
- The teachers have online instant access to students' attendance.
- The college bulk SMS service serves as virtual notice board .
- Webinars are conducted through videoconferencing app .
- The Quickheal total security secures the computer systems from unwanted threats and viruses.
- We have licensed softwares and all the new computer systems or laptops are bought with licensed

operating system.

- Digital Literacy
- Setup cost of smart rooms is huge.
- Training of vocational students

### Problems Encountered and Resources Required:

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Cultivating Excellence, Empowering Tomorrow's Leaders**

Since its inception in 1982 under the guiding light of Sant Baba Ranjit Singh Ji Mallowal, Desh Bhagat College, Bardwal, has emerged as a beacon of educational distinction and societal transformation. Situated amidst the idyllic environs of Dhuri, Bardwal, our institution serves as a catalyst for educational empowerment, reaching out to students from over 50 villages in Sangrur district, particularly focusing on uplifting the marginalized segments of our society.

At the heart of our ethos lies a steadfast commitment to fostering academic brilliance while nurturing the innate talents and potential of our students. Grounded in a philosophy of innovation and forward-thinking pedagogy, we impart education that is not only academically enriching but also imbued with character-building values rooted in the essence of humanity.

Our vision is to provide a progressive and future-ready learning ecosystem, one that is both liberating and inclusive, tailored to meet the evolving needs of our society. We champion the values of creativity, originality, and social consciousness, instilling in our students a sense of purpose and a positive outlook towards life, thereby facilitating their holistic growth and development.

Since our inception, the concerted efforts of our visionary founders, dedicated management, esteemed principals, and committed faculty members have propelled our institution to the zenith of academic excellence. Anchored in our motto "Mitti Dhundh Jag Chanan Hoya" and guided by our core values of Faith, Compassion, Obedience, and Optimism, we continue to chart new horizons of achievement and impact.

**Fee Concessions:**

Acknowledging the pivotal role of financial accessibility in higher education, Desh Bhagat College, Bardwal, extends fee concessions to deserving students based on a comprehensive range of criteria. Our

commitment to diversity and inclusivity is exemplified through our provision of fee concessions, aimed at removing financial barriers and ensuring equal access to education for students from diverse socio-economic backgrounds.

**Merit-Based:** Exceptional academic achievers are duly recognized and rewarded with fee concessions or scholarships as a testament to their scholarly prowess and dedication.

**Need-Based:** Students demonstrating financial need receive support through fee concessions, substantiated by meticulous documentation of their familial financial circumstances.

**Special Circumstances:** Our institution extends fee concessions to students facing specific adversities, including individuals with disabilities or those from marginalized communities, reaffirming our commitment to equity and social justice.

### **Right to Education for All:**

The right to education is a fundamental human right recognized by the United Nations and many countries worldwide. It asserts that every individual, regardless of gender, race, ethnicity, socio-economic status, or any other characteristic, has the right to receive an education. Key aspects of the right to education include:

**Access:** Every child should have equal access to quality education, without facing barriers such as discrimination, poverty, or distance to college..

**Quality:** Education provided should meet certain standards of quality, ensuring that students receive an education that equips them with essential knowledge and skills.

**Equity:** Education systems should strive for equity, meaning that resources and opportunities are distributed fairly among all students, regardless of their backgrounds.

**Compulsory Education:** Many countries have laws mandating compulsory education up to a certain age to ensure that children receive at least a basic level of education.

Our college provides 33 percent generous fee concession for students from Bardwal and Babanpur Village.

The college has its own transport facility for girl students. It charges very minimum fair from different villages. Even consolidated fair is charged from local students on yearly basis.

Our college also has Spiritual Library. It contains approximately 500 Books of different religions. A spiritual library is a sanctuary of wisdom, housing texts from diverse traditions, guiding seekers on inner journeys. It offers solace, fostering introspection and growth, nurturing the soul's quest for meaning and connection. Through sacred scriptures, philosophical treatises, and mystical teachings, it ignites enlightenment and deepens understanding of existence, morality, and the divine. It cultivates empathy, inspiring compassion and harmony within oneself and with others. A spiritual library serves as a refuge from life's tumult, fostering tranquility and resilience. Its treasures transcend time, enriching lives with timeless truths, shaping individuals into beacons of enlightenment and compassion in the world.



<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Desh Bhagat College, Bardwal-Dhuri, has a rich history dating back to 1982, founded with the aim of making education accessible and affordable to all. Affiliated with Punjabi University, Patiala, and accredited with 'B' Grade by NAAC, the college offers a diverse range of undergraduate, postgraduate, and vocational courses. Its strengths lie in comprehensive educational offerings, scholarships for economically weak students, modern infrastructure, community engagement, exemplary faculty, alumni network support, cutting-edge facilities, and sports facilities. However, challenges such as language barriers, faculty transition, and limited research funding persist. Opportunities for the college include digital transformation, global collaborations, entrepreneurship ecosystem development, industry-academia collaboration, program diversification, infrastructure modernization, professional and postgraduate courses, financial assistance, and adaptation to emerging trends.

### **Concluding Remarks :**

Desh Bhagat College, Bardwal-Dhuri, stands as a beacon of education, committed to empowering students and fostering academic excellence. With a strong foundation and a vision for innovation, the college is well-positioned to overcome challenges and seize opportunities for growth and development. By addressing weaknesses, leveraging strengths, and capitalizing on opportunities, the college can continue to fulfill its mission of providing quality education and shaping future leaders.